



LEARN • LISTEN • LEAD



Activity Booklet



TOGETHER
WE CAN

COOPERATE AND COLLABORATE

My Teamwork Ideas

We **cooperate** when we help each other to complete a task. We **collaborate** when we work together to create something new. List examples of cooperation and collaboration you noticed this week.

Cooperate

- I helped clean up.
- _____
- _____

Collaborate

- I worked with a friend on an art project.
- _____
- _____



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AMERICAN HOLIDAYS

Our Favorite Holiday

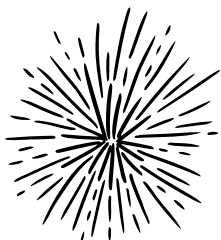
Talk with your family about a favorite holiday that you celebrate. Work together to describe why you chose this holiday and to outline a plan for celebrating.



Our celebration day is:



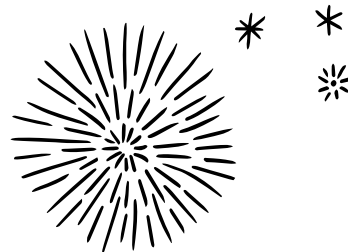
Why we chose this holiday:



How we will celebrate this holiday:



Who we will invite:

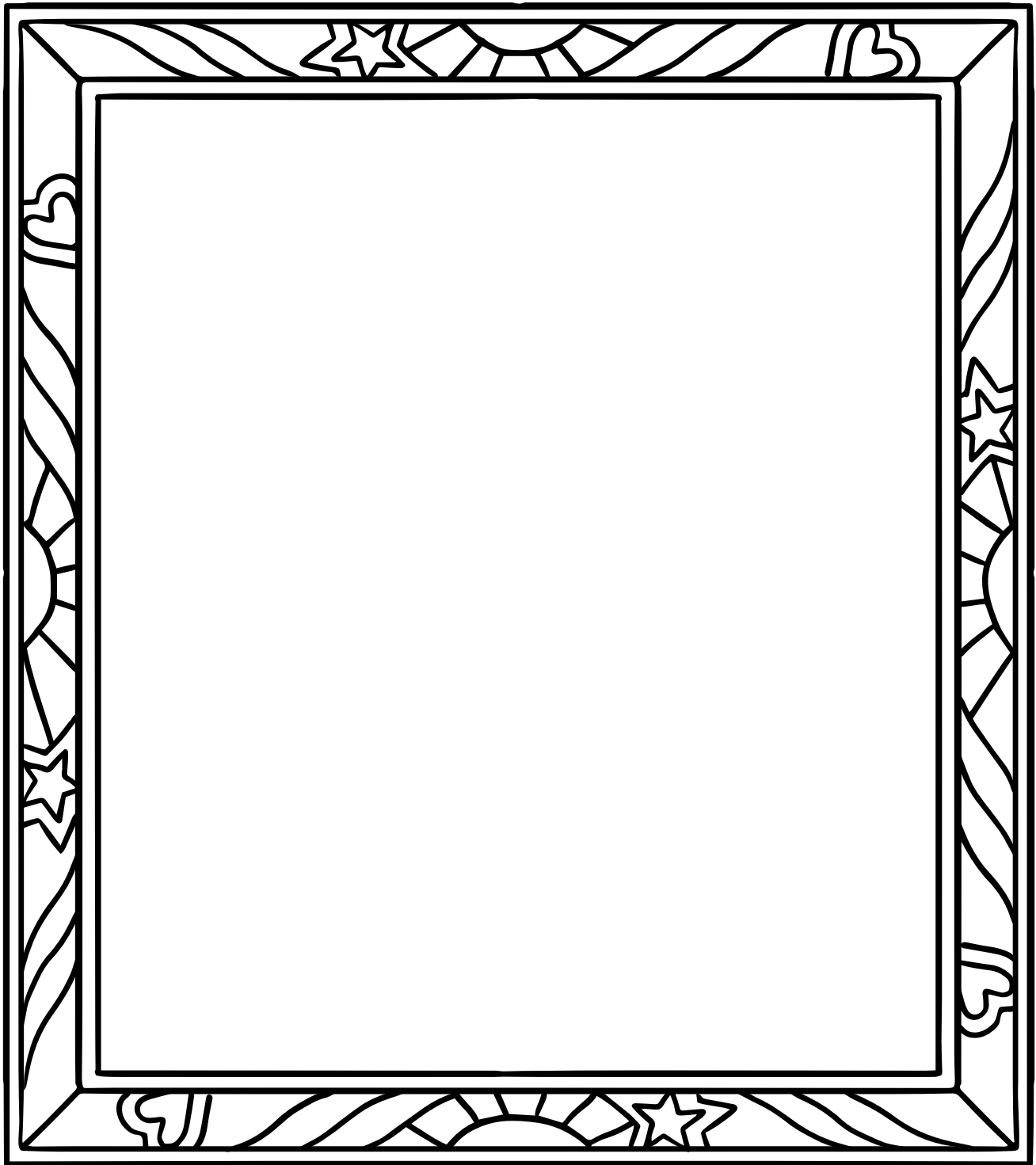




My Family Tradition

Families have different traditions and celebrate different holidays. Draw a picture of one of your favorite family traditions.

HERITAGE AND HOLIDAYS



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RULES

I'm a Rule Maker!

Rules are made to help each of us. Think of a new rule that could be helpful to you and others. How would this rule help make your community kinder and safer? Draw and write about your new rule.





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LAWS

Daily Rules and Laws

Rules help keep us safe, healthy, and respectful. Rules are made by each of us. Laws are a type of rule that are decided by our government. Draw or write examples of rules and laws you notice today.

Rules

- I brush my teeth.
- _____
- _____

Laws

- We stop at the stop sign.
- _____
- _____



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EQUALITY AND EQUITY

Ways We Can Show Fairness

When we are fair, we all get what we need. Our needs may be the same as or different from one another.

Think about some of the ways we can treat ourselves and others with fairness. Write and draw your ideas about what fairness means to you.

- Take turns.
- Follow rules.
- Be kind.



- Listen to others.
- Show respect.

What fairness means to me.

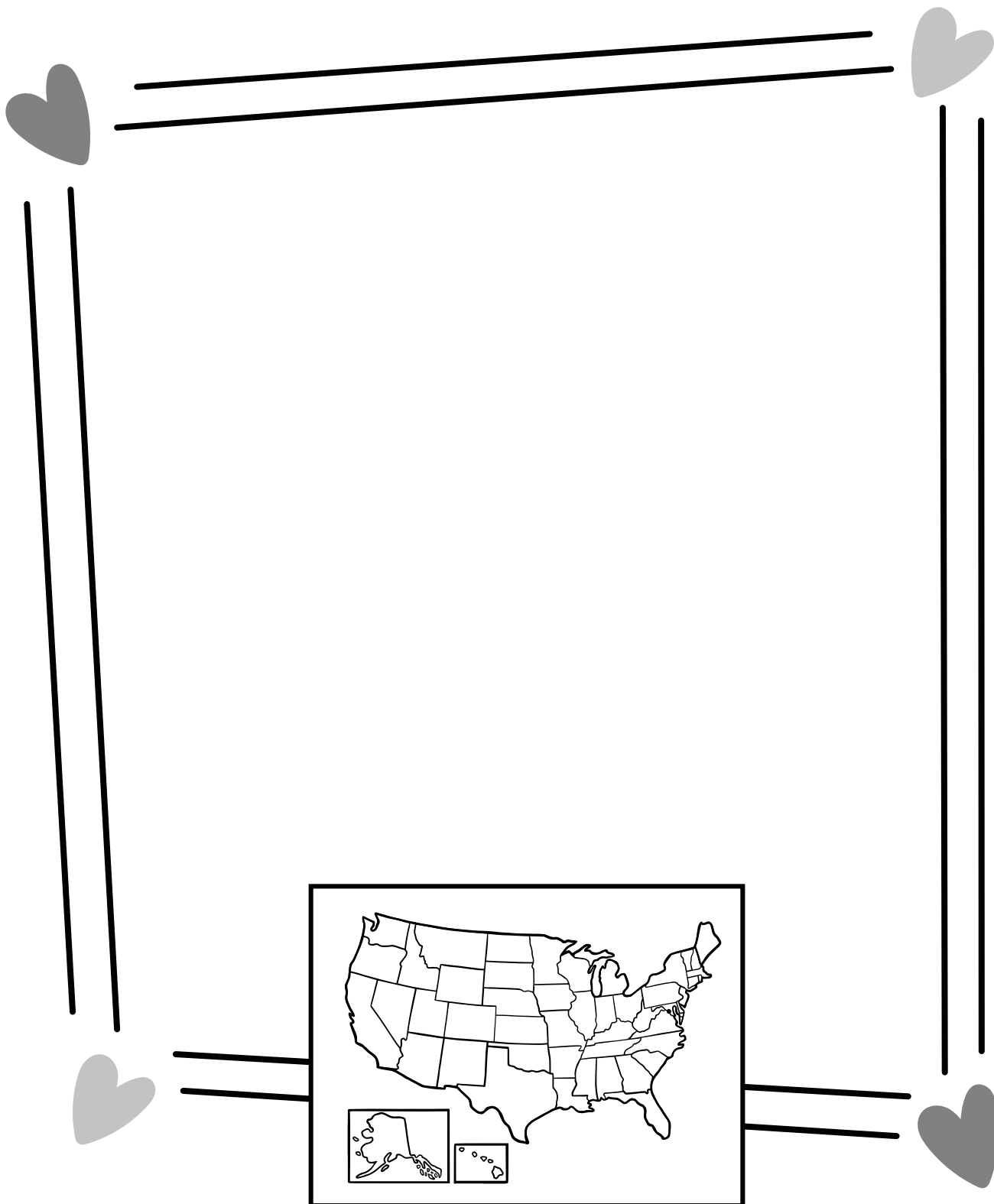


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50 STATES

My Community

Where we live is special. What would you like others to know about your community? Draw or write about one thing you love about where you live.



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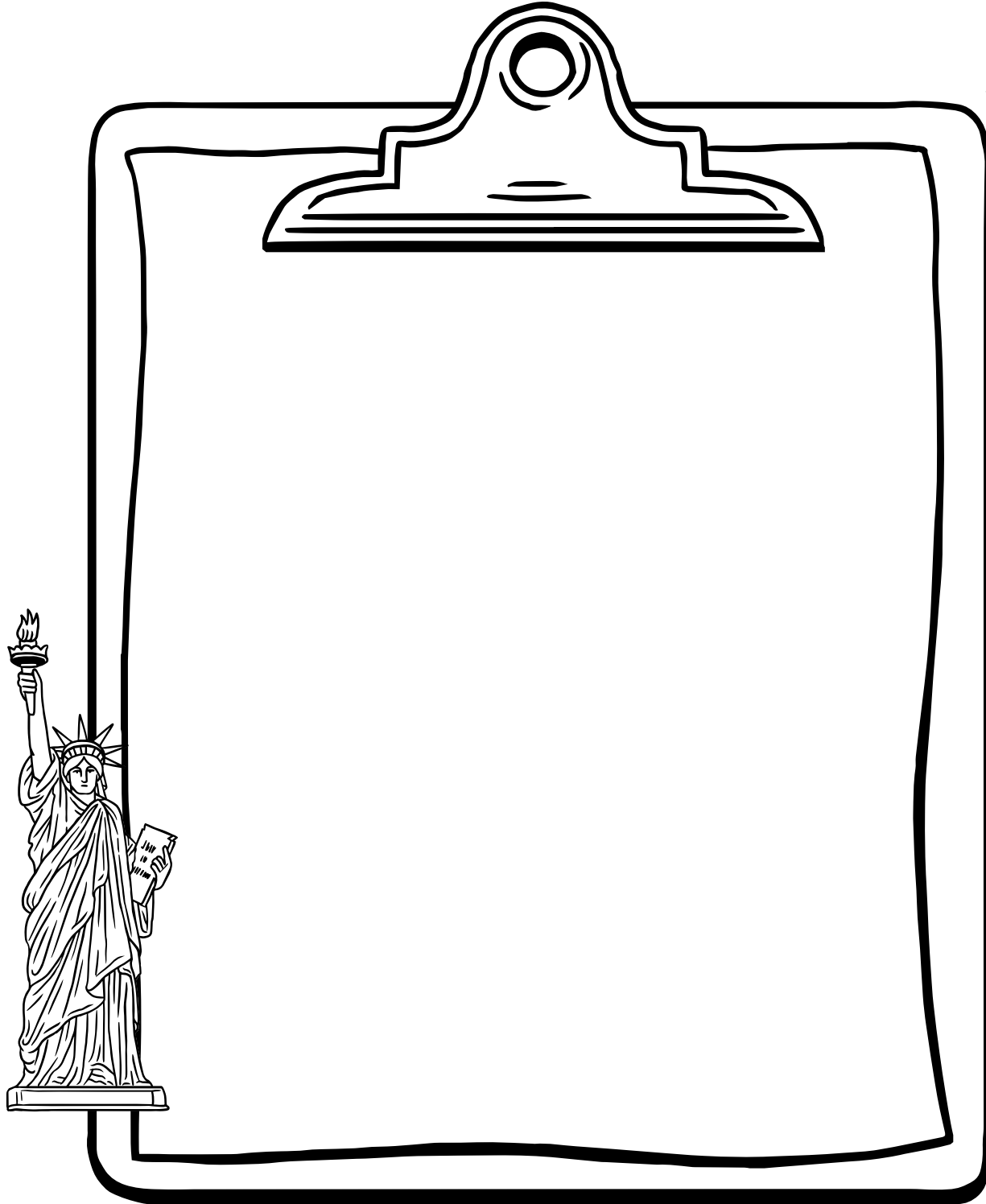


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SYMBOLS OF DEMOCRACY

My Symbol of Democracy

Take a walk around your school or neighborhood. What symbols of our country do you see? Draw a symbol that represents something important to you. Write to tell about the meaning of your symbol.



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ELECTION DAY

I Voted!

Voting is one way we can decide things fairly when we do not all agree. Make a list of three things you would like your friends or family to vote on, such as how long recess should be.

Things to Vote On

1.

2.

3.

I Voted!

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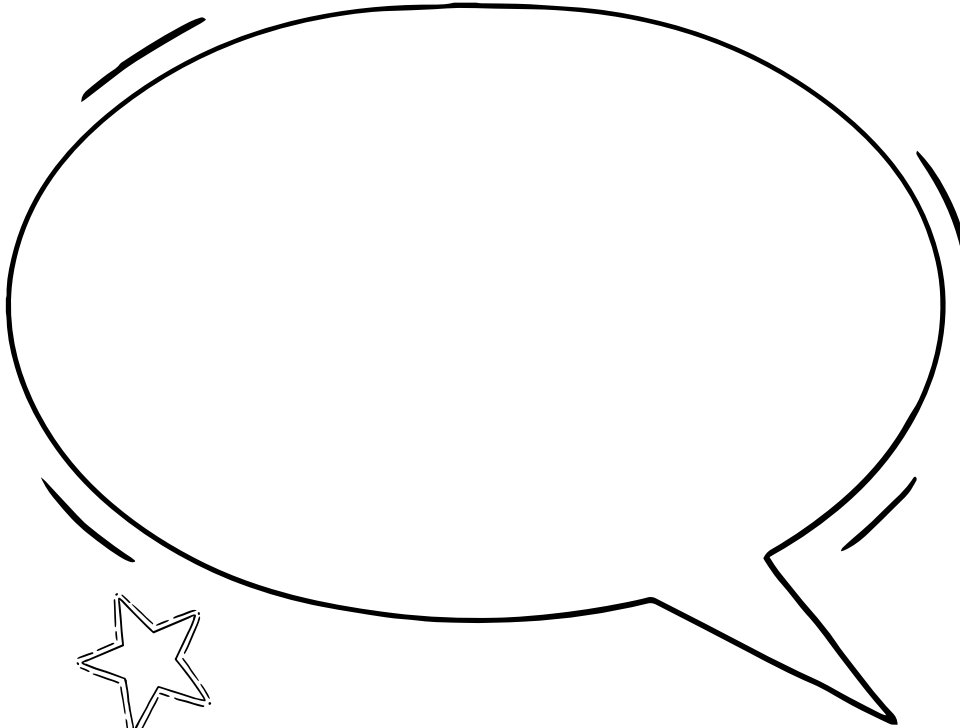
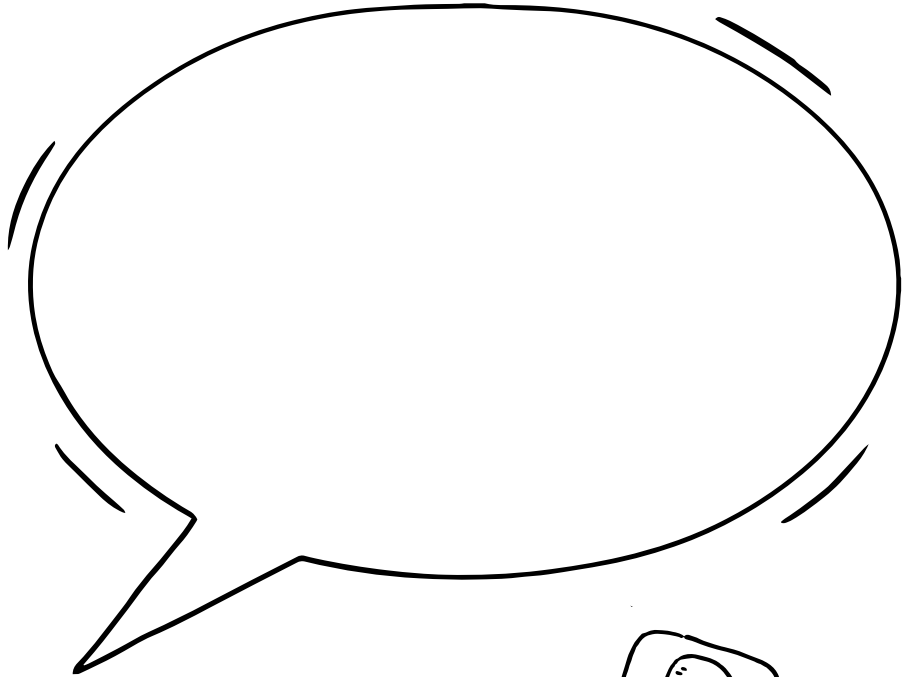
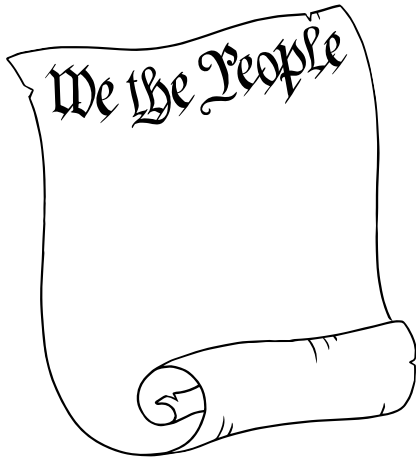


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THE CONSTITUTION

We the People

Government leaders wrote the U.S. Constitution in 1787 to make rules for how the government works, and what rights people have. If you could talk to the leaders who wrote the constitution, what questions would you have? What would you like to tell them?



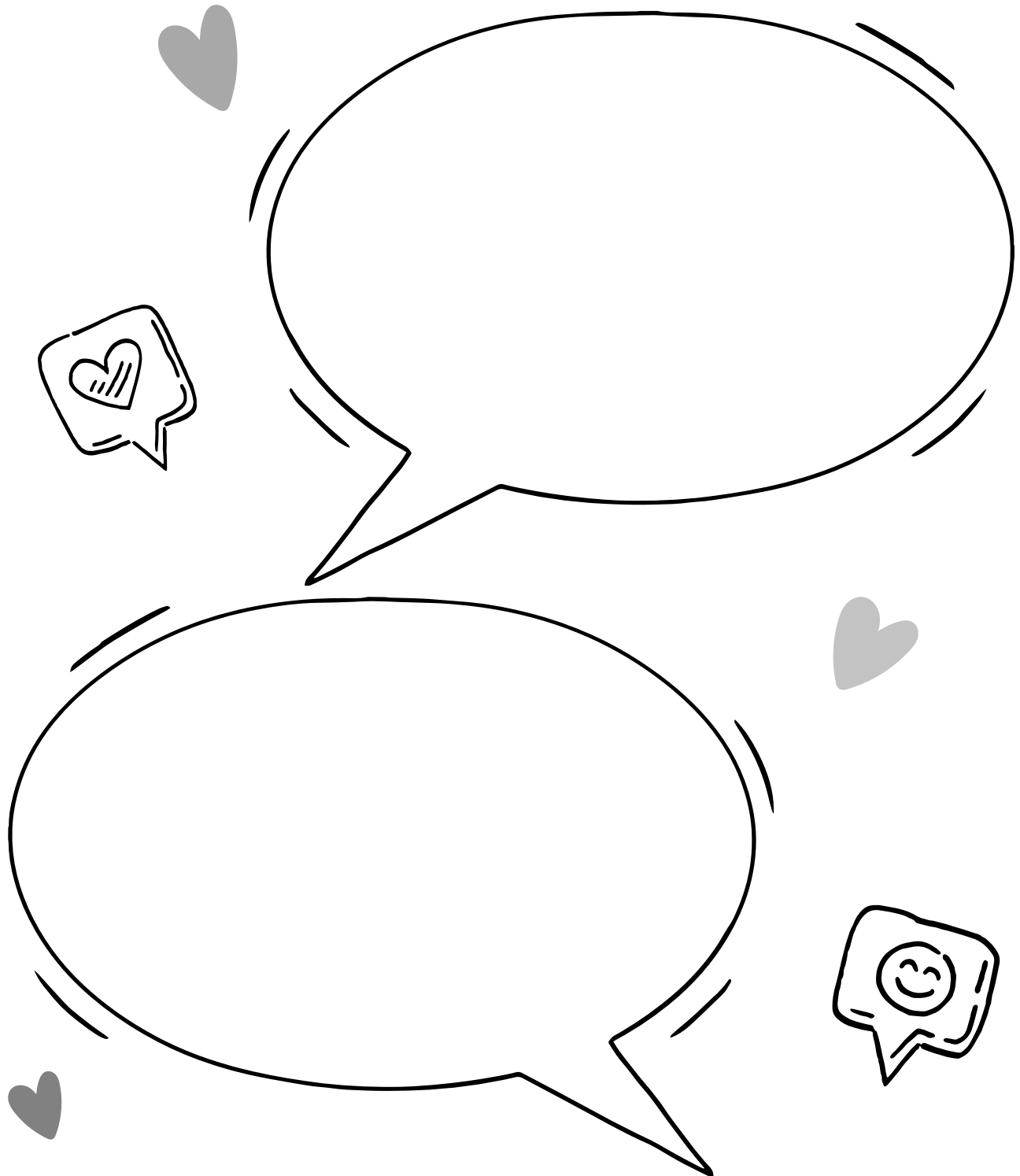
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THE IMPORTANCE OF LISTENING

I'm Listening

Think of a time when you listened closely to a friend. If you were speaking with this friend now, what more would you like to know? What would you ask them?



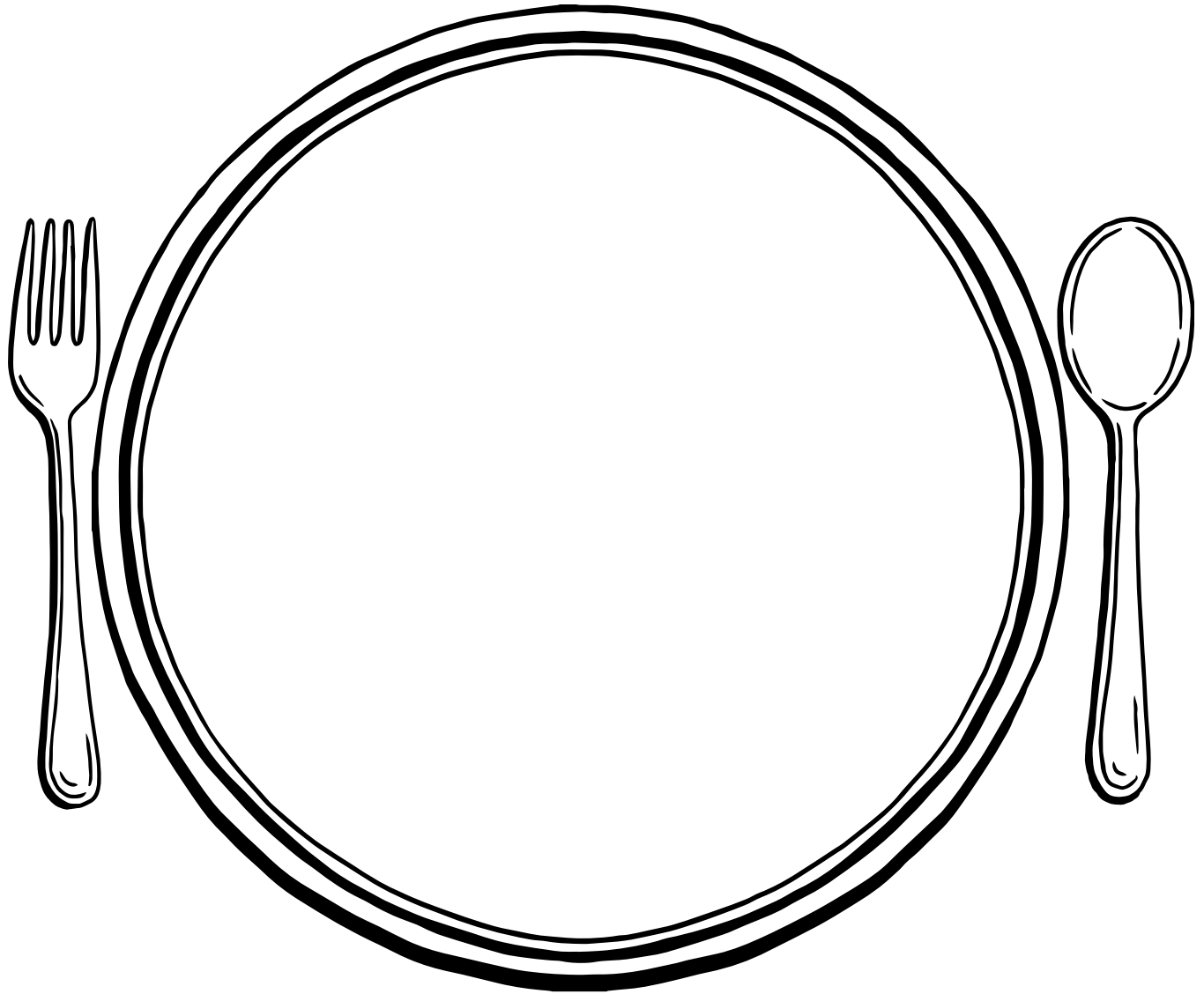
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THE FIRST PEOPLE OF THE U.S.

My Favorite Local Meal

Many of our favorite foods are grown close to where we live. With your family, talk about and draw your favorite foods that come from your community or state.



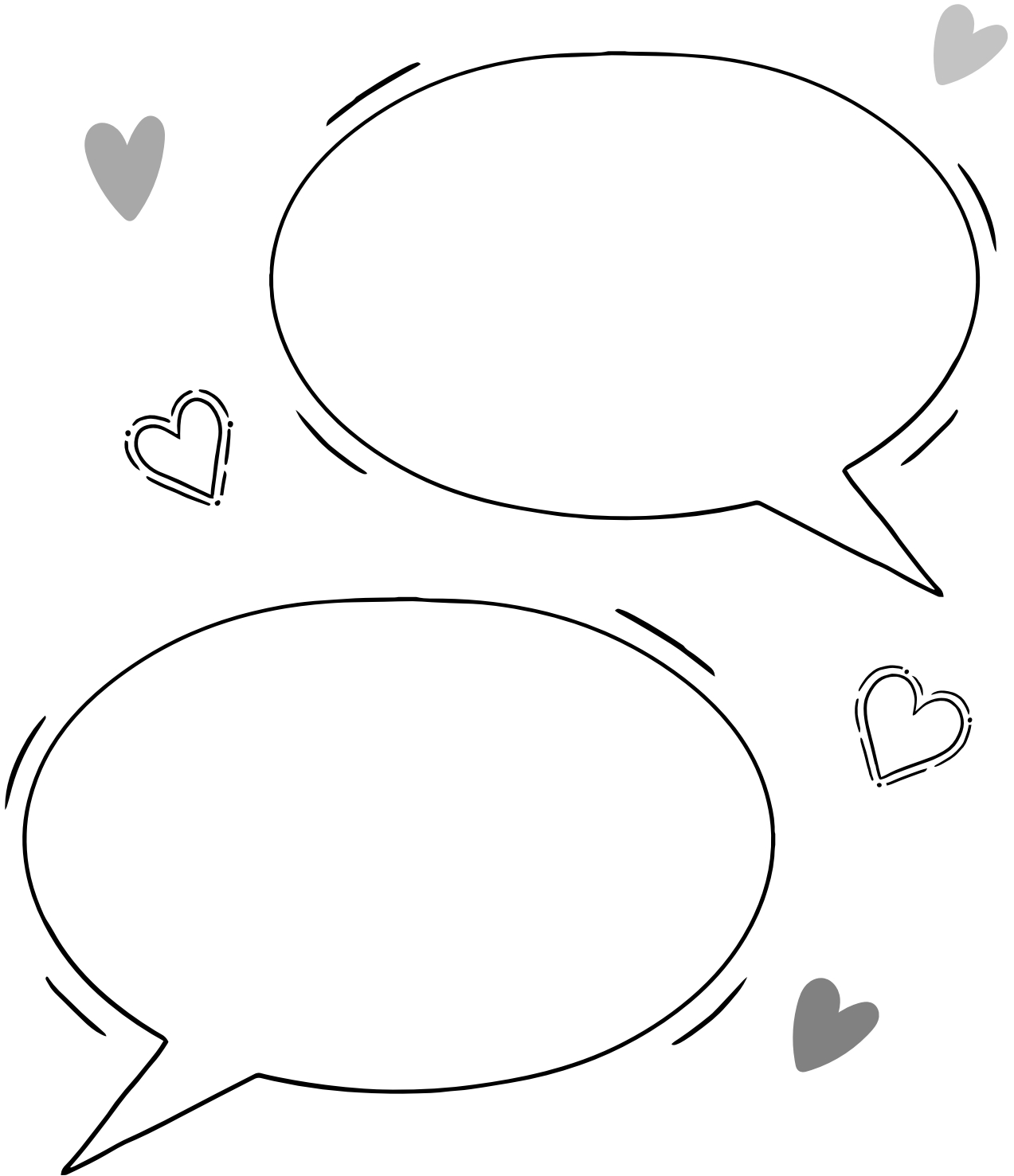
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LET'S AGREE TO DISAGREE

Different Ideas Are Okay

Imagine talking to a friend, and hearing ideas that are very different from yours. What could you say in a respectful way? What questions would you ask about your friend's ideas? What would you say about your ideas?



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IT ALL BEGINS WITH ME

I Can Make a Difference

Participation is when we take part in an activity with others. Draw or write about one way you can make a positive difference at home, school, or in your community.

Participation!



COMMUNITY HELPERS

Thank you, Community Helpers!

There are people in our neighborhoods who work to help us every day! Think about someone in your community who helps you and others. Write and draw a thank you note to the person for all that they do.

Thank you!



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RESPONSIBILITY

Responsibility List

Here are a few ways we can show that we are thinking and acting in responsible ways. What other ideas can you think of?

- ☐ Clean my area or room.
- ☐ Take care of something like a pet, plant, or toy.
- ☐ Help when asked.

 My other ideas!



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UPSTANDERS

I'm an Upstander!

Draw a picture of yourself being an upstander by speaking up for yourself or helping a friend in need.

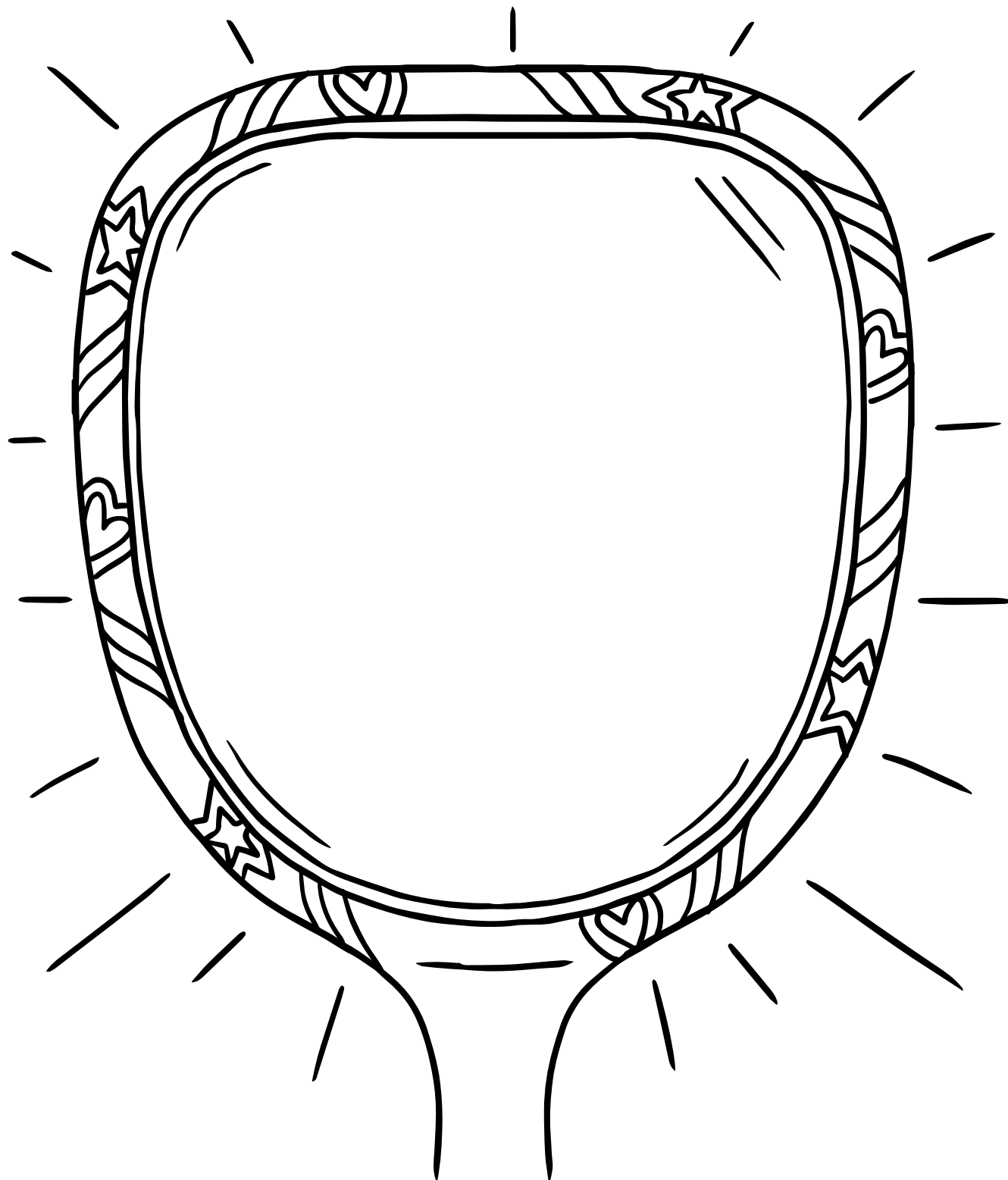




I'm a Leader

Look in a mirror. What makes you proud to be a leader?
Draw a picture of yourself being a leader.

OUR LEADERS



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BRANCHES OF THE U.S. GOVERNMENT

My U.S. Government

Our government is made of three sections, or branches. The three work together to help make sure that everyone is treated fairly. Partner with a family member or friend to find out more about each branch.



Legislative

There are two parts of this branch of our government: the House of Representatives and the Senate. Together, they form the United States Congress. This branch makes the laws.

Who are your Congress members?

Executive

The President of the United States is the head of the Executive branch. This branch enforces or makes sure that we all follow the rules and laws.



Who is the President?

Judicial



The Judicial Branch is made up of judges and courts. There are three levels of courts: 94 U.S. District Courts, 13 Courts of Appeal, and one Supreme Court. The Supreme Court is the highest court in our system. This branch decides if laws are fair and follow our Constitution.

What more would you like to know about our Judicial branch?



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VOTING

Casting My Ballot

Voting helps us decide things fairly when we have different ideas. One way to vote is to choose ideas on a **ballot**. Use these ballots the next time you need to vote on an idea with your family or friends.



Step 1: Write the different ideas on each ballot.



Step 2: Cut out each ballot.

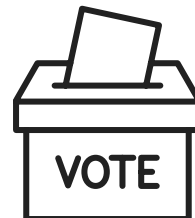


Step 3: Give a ballot to each person.

Which idea will they choose when they vote?



Step 4: Count the votes. Which idea has the most votes?



Ballot

Mark your vote.

☐ _____

☐ _____

☐ _____

Ballot

Mark your vote.

☐ _____

☐ _____

☐ _____

Ballot

Mark your vote.

☐ _____

☐ _____

☐ _____

Ballot

Mark your vote.

☐ _____

☐ _____

☐ _____