Observing Nature
Wild Kratts Wildlife Journal

Keeping a wildlife journal is a great way to build both observation and writing skills. You don’t have to go far — you’d be surprised what is going on just outside your front door!

Directions

Creating the Journal:
(You may want to ask an adult for some help.)

1. Fold several sheets of paper in half so that you create a booklet.
2. Look outside your window, walk in your yard, or along your street and take notice of what you see.
3. Customize the journal by creating an illustration on the cover.

Using the Journal:

1. Write the day’s date.
2. Go outside and walk in your yard, along your street, or in a nearby park and take notice of what you see.
   - Did you see any animals? Birds? Insects?
   - Where are they living?
   - What are they doing?
   - How many did you see?
   - Could you hear them?
   - What time of day is it?
3. Write down notes or sketch a picture in your journal, so that you have a record of the thing you observed.
4. After a few entries, take a look back at the things you saw. How were things different each time? What was the same?

Materials

- Several sheets of unlined paper
- Hole punch or stapler for binding
- Ribbon or string to bind
- Markers, pencils or crayons

Find more games and activities at pbskidsforparents.org
**Scavenger Hunt**

**It's time to explore!** Take a walk around your neighborhood and go on a scavenger hunt. Check the box for each item you find. Draw what you found or tape an item to the empty boxes on the page.

<table>
<thead>
<tr>
<th>Flower</th>
<th>Something that smells good</th>
<th>Bug</th>
<th>Something beautiful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bird</td>
<td>Something soft</td>
<td>Flying insect</td>
<td>Something rough</td>
</tr>
<tr>
<td>Leaf</td>
<td>Something prickly</td>
<td>Rock</td>
<td>Spider or spiderweb</td>
</tr>
</tbody>
</table>

Find more games and activities at pbskidsforparents.org
Track Your Daily Weather

(Month)

What is the weather like in your neighborhood?
Track the weather in your area with this Nature Cat calendar.

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
</table>

**TALLY HO!**

Fill in the dates and use the key to draw weather symbols on each day or draw your own pictures.

**KEY**

- **SUNNY**
- **PARTLY CLOUDY**
- **CLOUDY**
- **RAINY**
- **SNOWY**

For more printables, go to pbskidsforparents.org
Plant Journal

Create your own miniature garden and watch your plant grow. Use this journal to track the growth of your plant over the next few weeks.

TALLY HO! LET'S HAVE FUN!

1. Print out this plant journal.
2. Cut out the journal pages along the dotted lines so that you have 8 pages for your journal.
3. Stack all of the journal pages together so that they are in order pages 1 through 8.
4. Staple the top left corner of the pages to make a book.
5. Follow the directions on each page of the journal. Now you can use your journal to keep track of your plant as it grows.

Today, I planted ____________
(type of seed)

I put the seed in the soil and watered it.

My plant likes ____________ sunlight,
(a lot of/a little)

so I will put my plant ____________
(outside/in a window sill/on a table)

I will water my plant ____________
(how often the plant should be watered)

(Name)

This is what my plant looked like on the day I planted it.

This is what my plant looked like after 3 days.

Find more games and activities at pbskidsforparents.org

Funded by Land O'Lakes, Inc.
This is what my plant looked like after 1 week.

This is what my plant looked like after 2 weeks.

Is your plant all grown up? If it is a plant that would like to be outdoors, carefully move it to a nice spot in your yard or garden in the spring or summer. If it is a plant that would like to stay indoors, keep it on a sunny or well-lit windowsill or table. Remember to keep watering your plant.

Is your plant still sprouting? No problem! Some seeds take longer to sprout and grow than others. It can take several weeks for your plant to sprout and start to grow. Keep giving your plant water and light.

Did your plant wilt quickly or never grow? It's okay! Gardening takes practice. The plant may have gotten too much water, not enough water, not enough sunlight, or it was too hot or too cold. Sometimes plants will only grow in certain seasons. You can try again with new seeds.

Find more games and activities at pbskidsforparents.org
Arthur’s Green Thumb

Encourage your child to have a green thumb! In this activity, children have the chance to grow beans from the ground up and create their very own garden.

Materials
1. beans (pole, lima, or snap beans are easy to grow)
2. fork
3. marker
4. masking tape
5. old soup cans (for planters)
6. potting soil
7. gravel or pebbles
8. Arthur’s Green Thumb Planter Label Worksheet

Directions
Grow and care for plants with your children.

1. **Prepare:** Soak the beans overnight so they will grow faster.

2. **Plant:** Talk with your children about plants, explaining that plants need water and light to live. Help each child fill a can no more than \( \frac{1}{4} \) full with a small amount of gravel or small pebbles. Then fill each can no more than \( \frac{3}{4} \) full with potting soil. Plant the beans that have been soaked overnight under a shallow layer of dirt (one or two beans per can). Children can make labels for their planters. Place the cans in a sunny area.

3. **Nurture:** Show children how to water their beans every day or two so that the soil is moist but not wet, and discuss how the plants change as they grow.

For more games and activities, visit pbskidsforparents.org
Arthur’s Green Thumb

Directions:
1. Using the boxes below, create labels for your new plants. You can write your name, the type of plant, or color on the label!
2. Cut out the label and tape onto the outside of your planter!

For more games and activities, visit pbskidsforparents.org
What’s that Bird?

Molly loves animals, especially birds. One of her favorite things to do is go outside and look and listen for birds. More than 470 species of birds can be found in Alaska—and Molly hopes to see them all! She even created her own Field Guide to Birds.

Use Molly’s Field Guide to identify and learn more about birds in your neighborhood. If you find any birds that are not in Molly’s Field Guide, create your own pages with information about these birds to add to her field guide. People who look for and identify birds are called birders. You can be a birder, too!

Get Started

Take a look at Molly’s Field Guide pages for the American Robin, Great Horned Owl, Rock Pigeon, and Canada Goose. What information or images are helpful? How is the information organized? Could you use the information to identify these birds outside? Give it try!

Go Outside

You’ll find birds in many places, whether you live in a city, the suburbs, or in the country. You just have to look! Go outside as a family, and be sure to bring Molly’s Field Guide with you as well as some blank paper and a pencil.

Once you are outdoors, spend time quietly listening and looking at what’s around you. When you spot a bird, look closely at its identifying features—details such as its colors, beak shape, and size—to help you determine what kind of bird it is. Then, check in Molly’s Field Guide to see if you can find the bird and learn more about it. If you can’t find it, take notes or draw pictures to help you remember what you saw.

Read and Research

When you are back home from birding, look at your notes and your drawings of the birds you could not identify. Do some research to learn more about those birds by going to your local library or online. Check out one or more of the field guides listed in the box on this page. Different field guides are organized in different ways, but the identifying features you noted about the birds you saw will help you find them in a field guide.

Field Guides to Birds

- National Audubon Society First Field Guide: Birds by Scott Weidensaul
- National Geographic Field Guide to the Birds of North America by Jon L. Dunn and Jonathan Alderfer
- Peterson Field Guide to Birds of North America by Roger Tory Peterson
- The Sibley Guide to Birds by David Sibley

Digital Guides to Birds

- Cornell Lab of Ornithology web: www.allaboutbirds.org app: Merlin Bird ID

For more games and activities, visit pbskidsforparents.org
Make Your Own Field Guide

Once you've identified your birds, add them to Molly's Field Guide so other people can identify them later! Use the information from your research and your own observations to create a field guide page for each bird. Follow these steps:

1. Get an empty three-ring binder or paper folder with fasteners.

2. Print out Molly's Field Guide and assemble the pages in this order: cover first, then the numbered pages, and the index last.

3. Use a hole punch to punch holes in all pages except the cover.

4. To add birds that you found in your neighborhood to Molly's Field Guide, use the blank page. This page has the same text features that are on Molly's Field Guide pages. Put the name of the bird at the top of the page and then add the information you want to include, using features such as:
   - pictures
   - captions
   - maps
   - diagrams

5. Add page numbers to each page, and then add the names of your birds and the page numbers to the index.

6. Put all of your pages in order according to their page numbers and put them into your binder or folder. The index goes at the end of the field guide.

7. Tape or glue the cover to the front of the binder or folder. Write your name on the line under Molly's name.

8. You can keep adding pages as you discover new birds in your neighborhood.

9. Take a friend or a family member birding and use your guide to introduce them to great birds!

10. Now that you know how to make a field guide, you can make your very own. It doesn't have to be about birds. It can be about trees, or flowers, or even rocks you find in your neighborhood.
Great Horned Owl

WHAT IT LOOKS LIKE
Identifying Features:
- yellow eyes
- large, feathered tufts on head that look like “horns”
- white throat
- cinnamon or gray colored face

The Great Horned Owl is a very large owl that can be 25 inches tall. Its scientific name is Bubo virginianus.

WHAT IT SOUNDS LIKE
Calls and Songs:
- deep hooting voice
- makes four to six hoots in a row
- “hoo-h’HOO-hoo-hoo”
- “hoohoo hoohoo hoohoo”

WHERE IT LIVES
Habitat:
- woods, wetlands, grasslands
- backyards, orchards, or farmlands
- cities and abandoned buildings
- deserts

INTERESTING FACTS:
The Great Horned Owl is nocturnal, which means it is active at night when most people are sleeping. An owl has special feathers that allow it to fly quietly at night and eyes that are very good at seeing in the dark.
American Robin

WHAT IT LOOKS LIKE
Identifying Features:

- bright yellow beak
- gray head
- orange-brown or red-brown breast
- gray back and wings
- white under tail

The American Robin is a large songbird that is 8 to 11 inches from tip of beak to tip of tail. Its scientific name is Turdus migratorius.

WHAT IT SOUNDS LIKE
Calls and Songs:
- “tuk,” “pup,” or “chok”
- “yeep” or “teek” as an alarm call
- sings with a clear, lively whistle
- “cheerily, cheer up, cheer up, cheerily, cheer up”

WHERE IT LIVES
Habitat:
- lawns, fields, and parks
- woodlands, forests, mountains
- farmlands, suburbs, and urban neighborhoods

INTERESTING FACTS:
Earthworms are a favorite food of robins. A robin often finds worms by staring at the ground with its head tipped to one side. Robins sometimes try to grab worms that other robins have caught.
Canada Goose

WHAT IT LOOKS LIKE
Identifying Features:

- wide, flat beak with jagged edges
- black head and long black neck
- white cheeks and chin
- large webbed feet

The Canada Goose is a large water bird that is 30 to 43 inches from tip of beak to tip of tail. Its scientific name is Branta canadensis.

WHAT IT SOUNDS LIKE
Calls and Songs:

- loud honks
- often honks when flying
- female gives a shorter, higher “hrink” call; male gives low “ahonk” call
- defensive “hiss”

WHERE IT LIVES
Habitat:

- near lakes, rivers, ponds, or other bodies of water
- lawns, parks, golf courses, and fields
- farmlands, suburbs, urban areas, and airports

INTERESTING FACTS:
Most Canada Geese migrate. That means they move from one place to another as the seasons change. When Canada Geese fly south for the winter, they fly as a flock. One goose leads the way and the rest follow behind in a distinctive "V" formation. You'll hear them honking as they fly overhead.
Rock Pigeon

WHAT IT LOOKS LIKE
Identifying Features:

- small head
- iridescent throat feathers
- most have gray or bluish-gray bodies
- wide, rounded tail

The Rock Pigeon is a medium-sized bird that is 12 to 14 inches from tip of beak to tip of tail. Its scientific name is Columba livia.

WHAT IT SOUNDS LIKE
Calls and Songs:
- soft coo
- short grunt as an alarm call
- song of rolling cooing
- "coo-cuk-cuk-cuk-cooo"

WHERE IT LIVES
Habitat:
- cities and suburbs
- farmlands, fields, and parks
- rocky cliffs

INTERESTING FACTS:
Rock Pigeons like to nest on sheltered cliff ledges. Rock Pigeons that live in cities often build nests on window ledges, because they are a lot like cliff ledges.
WHAT IT LOOKS LIKE
Identifying Features:

WHAT IT SOUNDS LIKE
Calls and Songs:

WHERE IT LIVES
Habitat:

INTERESTING FACTS:
## Index

<table>
<thead>
<tr>
<th>Animal</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Robin</td>
<td>2</td>
</tr>
<tr>
<td>Canada Goose</td>
<td>3</td>
</tr>
<tr>
<td>Great Horned Owl</td>
<td>1</td>
</tr>
<tr>
<td>Rock Pigeon</td>
<td>4</td>
</tr>
</tbody>
</table>
Design Your Own Plant Superhero

**Big Idea:** There are many different types of plants. Some types of plants are good at cleaning the air to make it better for us to breathe.

**Explore:** Below are three different types of plants. All of these plants are good at cleaning the air inside your house to get rid of pollutants. Pollutants are small, unhealthy things that can get into the air, sometimes from new rugs or cleaning supplies. These plants breathe in the pollutants when they take in air, making it healthier for us inside.

![Peace Lily](image1)
![Areca Palm](image2)
![Snake Plant](image3)

Look at the three plants above. What do you notice that all of these plants have in common? What parts of the plant do you see? What do all plants need?

How are these plants different from each other?
Design Your Own Plant Superhero

Create: Draw your own plant superhero to help save your family from pollutants in the air!

1. One person will go first. On the “Draw Page,” starting with the top section, draw the head/flower of your plant superhero. Keep your drawing hidden from your partner!

**TIP:** Include some of the things that you noticed about the air-cleaning plants in your drawing.

2. When you are finished, draw two lines that come down a little below the dotted line to show the neck or stem of your superhero.

3. Fold the top half back along the dotted line.

4. Pass the drawing to the next person. Note: Make sure they can’t see what you’ve drawn! They will draw the middle part of your superhero/stem, starting with the lines from the top.

5. When you are finished, draw two lines that come down a little below the dotted line again.

6. Fold the middle section back along the dotted line.

7. Pass the paper back to the first person to draw the bottom/roots of your plant superhero.

8. When you are finished, unfold the paper to see your creation!

Find more games and activities at pbskidsforparents.org
Design Your Own Plant Superhero

DRAW PAGE

Take turns drawing your plant superhero on this page. Start with the top section and make sure to draw down just below the dotted line. Fold over the top section when you are done and pass on to the next person for the middle section.

Fold back here when top section is done.

Fold back here when middle section is done.

Find more games and activities at pbskidsforparents.org
Design Your Own Plant Superhero

Reflect: If one plant superhero can clean the air in one 10 x 10 foot room, like this,

[10x10]

how many plant superheroes would you need to clean a room that was twice as big?

__________________________ superheroes

[10x20]

What if you had a room that was 9 times as big, a 30 x 30 foot room?

__________________________ superheroes

[30x30]
Materials

- 3 x 5 index card
- 12-inch piece of string
- “Make a Wind Gauge” handout
- small paper clip
- glue sticks
- hole punch
- scissors

Make a Wind Gauge

How fast is the wind blowing? Use this Wind Gauge to find out!

Directions

1. Glue your Wind Gauge to an index card.

2. Make a hole where the black dot is. Tie the string through the hole.

3. Attach a paper clip to the other end of the string.

4. Outside, hold the card so the string lines up with 0 (zero). Point the arrow toward the wind. What number does the string line up with now? That’s your wind speed!

5. Now find another place to measure the wind speed. Which place has the fastest wind?

For more activities, visit pbsparentsforkids.org

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What is the weather like outside? Is it sunny, rainy, cloudy or windy?

Meteorologists study the weather. This week, help chart the weather conditions. Each day, look out your window and draw a picture of the weather outside.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**KEY:**

- Sunny
- Rainy
- Cloudy
- Windy

Count how many days of each type of weather there were.

Find more games and activities at [pbskidsforparents.org](http://pbskidsforparents.org)
Investigating Leaves

Find two leaves.

How are they different?
How are they similar?

---

Both
There are four seasons each year: winter, spring, summer and fall. They always follow the same pattern. During each season, there are different activities we enjoy and different clothes we wear. Some animals, like bears, frogs, and bats, hibernate in the winter because it is cold. In spring, plants and trees grow buds and leaves. In summer, it might be hot and you might need to wear sunscreen and sunglasses. In fall, the leaves on trees may change colors and fall on the ground. Draw in each section of the wheel, one thing that you might see in each of the seasons.
**Learn at Home with PBS KIDS**

Explore reading, math, science, life lessons, and more on the PBS KIDS 24/7 channel and live stream! The TV schedule below offers you and your child a chance to learn anytime alongside your friends from PBS KIDS.

<table>
<thead>
<tr>
<th>TIME (M-F)</th>
<th>SHOW</th>
<th>GRADE</th>
<th>LEARNING GOALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/5c am</td>
<td>The Cat in the Hat Knows a Lot About That!</td>
<td>PK-1</td>
<td>Science &amp; Engineering</td>
</tr>
<tr>
<td>6:30/5:30c am</td>
<td>Ready Jet Go!</td>
<td>K-2</td>
<td>Science &amp; Engineering</td>
</tr>
<tr>
<td>7/6c am</td>
<td>Peg + Cat</td>
<td>PK-K</td>
<td>Math</td>
</tr>
<tr>
<td>7:30/6:30c am</td>
<td>Super WHY!</td>
<td>PK-K</td>
<td>Literacy</td>
</tr>
<tr>
<td>8/7c am</td>
<td>Daniel Tiger’s Neighborhood</td>
<td>PK-K</td>
<td>Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>8:30/7:30c am</td>
<td>Daniel Tiger’s Neighborhood</td>
<td>PK-K</td>
<td>Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>9/8c am</td>
<td>Sesame Street</td>
<td>PK-K</td>
<td>Literacy, Math, Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>9:30/8:30c am</td>
<td>Elinor Wonders Why</td>
<td>PK-K</td>
<td>Science &amp; Engineering</td>
</tr>
<tr>
<td>10/9c am</td>
<td>Clifford the Big Red Dog</td>
<td>PK-K</td>
<td>Social &amp; Emotional Learning, Literacy</td>
</tr>
<tr>
<td>10:30/9:30c am</td>
<td>Dinosaur Train</td>
<td>PK-K</td>
<td>Science</td>
</tr>
<tr>
<td>11/10c am</td>
<td>Let’s Go Luna!</td>
<td>K-2</td>
<td>Social Studies</td>
</tr>
<tr>
<td>11:30/10:30c am</td>
<td>Curious Luna!</td>
<td>PK-K</td>
<td>Math, Science &amp; Engineering</td>
</tr>
<tr>
<td>12 pm/11c am</td>
<td>Nature Cat</td>
<td>K-3</td>
<td>Science</td>
</tr>
<tr>
<td>12:30 pm/11:30c am</td>
<td>Xavier Riddle and the Secret Museum</td>
<td>K-2</td>
<td>Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>1/12c pm</td>
<td>Molly of Denali</td>
<td>K-2</td>
<td>Literacy</td>
</tr>
<tr>
<td>1:30/12:30c pm</td>
<td>Hero Elementary</td>
<td>K-2</td>
<td>Science &amp; Engineering</td>
</tr>
<tr>
<td>2/1c pm</td>
<td>Cyberchase</td>
<td>1-5</td>
<td>Math &amp; Science</td>
</tr>
<tr>
<td>2:30/1:30c pm</td>
<td>Pinkalicious &amp; Peterrific</td>
<td>PK-1</td>
<td>The Arts</td>
</tr>
<tr>
<td>3/2c pm</td>
<td>Pinkalicious &amp; Peterrific</td>
<td>PK-1</td>
<td>The Arts</td>
</tr>
<tr>
<td>3:30/2:30c pm</td>
<td>Elinor Wonders Why</td>
<td>PK-K</td>
<td>Science &amp; Engineering</td>
</tr>
<tr>
<td>4/3c pm</td>
<td>Donkey Hodie</td>
<td>PK-K</td>
<td>Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>4:30/3:30c pm</td>
<td>Curious George</td>
<td>PK-K</td>
<td>Math, Science &amp; Engineering</td>
</tr>
<tr>
<td>5/4c pm</td>
<td>Alma’s Way</td>
<td>K-1</td>
<td>Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>5:30/4:30c pm</td>
<td>Xavier Riddle and the Secret Museum</td>
<td>K-2</td>
<td>Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>6/5c pm</td>
<td>Molly of Denali</td>
<td>K-2</td>
<td>Literacy</td>
</tr>
<tr>
<td>6:30/5:30c pm</td>
<td>Hero Elementary</td>
<td>K-2</td>
<td>Science &amp; Engineering</td>
</tr>
</tbody>
</table>

Access FREE, at-home learning activities, tips, and more on pbskidsforparents.org
Learn at Home with PBS KIDS

Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child’s grade, learning goal, and favorite PBS KIDS show - then download it on your mobile or tablet device to play online, offline, or anytime.

Apps for Social & Emotional Learning

<table>
<thead>
<tr>
<th>App</th>
<th>Grade</th>
<th>Learning Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Tiger for Parents</td>
<td>PK-K</td>
<td>Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>PBS KIDS Games app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
<tr>
<td>PBS KIDS Video app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
</tbody>
</table>

Apps for Literacy Learning

<table>
<thead>
<tr>
<th>App</th>
<th>Grade</th>
<th>Learning Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dinosaur Train A to Z</td>
<td>PK-K</td>
<td>Literacy, Science</td>
</tr>
<tr>
<td>Molly of Denali</td>
<td>K-2</td>
<td>Literacy</td>
</tr>
<tr>
<td>PBS KIDS Games app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
<tr>
<td>PBS KIDS Video app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
</tbody>
</table>

Apps for STEM Learning (Science, Technology, Engineering & Math)

<table>
<thead>
<tr>
<th>App</th>
<th>Grade</th>
<th>Learning Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>PBS Parents Play &amp; Learn</td>
<td>PK-K</td>
<td>Literacy, Math</td>
</tr>
<tr>
<td>Play &amp; Learn Engineering</td>
<td>PK-K</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>Play &amp; Learn Science</td>
<td>PK-K</td>
<td>Science</td>
</tr>
<tr>
<td>Splash and Bubbles</td>
<td>PK-K</td>
<td>Science</td>
</tr>
<tr>
<td>For Parents</td>
<td>PK-K</td>
<td>Science</td>
</tr>
<tr>
<td>Splash and Bubbles</td>
<td>PK-K</td>
<td>Science</td>
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