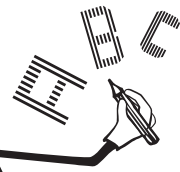


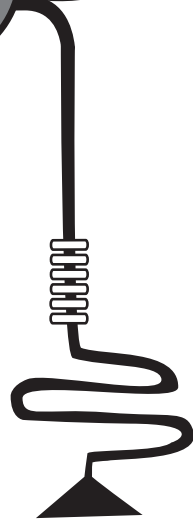
The Electric Company



Lessons for
English Language
Learners



The Sound of J



LESSON 1



Lesson 1: The Sound of J

Featured Segment: Substitute Teacher ("J" segment)

Hey you guyyyyys! Here's a great lesson to help children explicitly focus on early phonics concepts such as the beginning consonant sound /j/, the English pronunciation of which presents challenges for many Emergent Bilinguals. This lesson explores the /j/ sound and helps kids learn vocabulary starting with that letter and sound. In this learning-packed Electric Company video segment, a wacky substitute teacher tries to find the class she is supposed to teach, but instead stumbles upon other classes beginning with the same letter.



Goal: pronounce the single beginning consonant sound /j/, learn and use vocabulary beginning with j.

Meeting the Standards

Common Core State Standards

Foundational Skills (K–5):
 3. Know and apply grade-level phonics and word analysis skills in decoding words
 First Grade: Phonics & Word Recognition
 #3B: Decode regularly spelled one-syllable words
 Second Grade: Phonics & Word Recognition
 #3B: Know spelling-sound correspondence

WIDA Standards

Standard 2: The Language of Language Arts–Reading & Writing
 First Grade: Phonics
 Level 1, Entering: Demonstrate awareness of unique sounds by pointing or through gestures
 Level 2, Beginning: Match voice to print by pointing to icons, letters, or illustrated words
 Second Grade: Phonemic Awareness
 Level 1, Entering: Recognize sounds in spoken words with accompanying illustrations

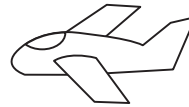
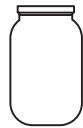
Materials:

- jar (could be empty or could contain jelly or jam)
- whiteboard or chart paper
- markers

Before the Activity: Set up media: www.pbslearningmedia.org/resource/TEC.ELL/english-language-lesson-gallery



1. Write a large letter J on the middle of the board or in the middle of a sheet of chart paper. Show the jar and tap it gently on a table or desk, chanting /j/j/ jar, /j/j/ jar. Then invite children to clap or tap along. Continue: J is for /j/j/ jar. When pointing to the jar, if you are working with native Spanish speakers, you might say the Spanish word for it, *jarro*.
2. Now play the video segment once through. Then cup your hand to your ear and say, *What do I hear? I hear /j/j/.* Now tell me what you hear. Play the segment again, this time inviting kids to call out the /j/ sound when they hear and see a J on screen (in the words *jazz, jewelry, juggling, jungle*).
3. To support learning by referring back to a visual, point to the J. Summarize the learning by pointing to it and asking, *What sound does it make? What words start with J?* See if kids can say /j/ and if they can name some of the words you covered in the lesson (*jar, jazz, jewelry, juggling, jungle*). Write all their responses around the letter J to create a word web (use a different color for the letter "j" to further distinguish it).
4. Then teach additional J words: *jar, jug, jet*. Pantomime jumping and jogging (and invite children to do the same), and draw these simple pictures:



SAY & DO

"J" Drawing Challenge

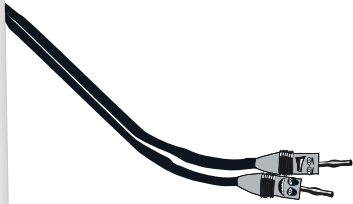
Now it's time for kids to practice what they've learned and show what they know (you might pair Emergent Bilinguals with students with higher levels of English proficiency for this activity).

1. Show the word web you made in the previous part of this activity and ask kids to say the words aloud. Then put away the list. Encourage children to call out all the words they remember that begin with /j/. List their responses on the board or chart paper.
2. Invite each child to choose one word and draw it in a simple scene, such as a child eating jam (model this first).
3. When children are finished, display each child's artwork one at a time and use it as an opportunity for modeling conversation. For instance, if a child has drawn a boy eating jam, *What did you draw? What color is the jam? Do you like jam?* Provide sentence frames to help children respond:

I drew a _____.
The jam is _____.
I like/do not like jam.

You can adjust the level of your language according to students' responses (for instance, *What kind of jam do you like? What do you put jam on?*) Use pantomimes and gestures to get your ideas across!

4. Encourage the artist to produce a sentence describing the picture she drew, such as, *The boy eats red jam.* To reinforce the learning and build reading fluency, write the sentence under the picture and repeat it several times aloud, inviting the whole group to join you.



AMP IT UP

In the Classroom

Taste Test: Invite children to say whether or not they like jam. Write sentences on chart paper for them to refer to:

I like jam.

I do not like jam.

Get Moving!: Have pairs of kids form the letter j on the floor.

My Word Book: Make word lists of simple, illustratable (or "pantomime-able") nouns or verbs for each letter, then have children make their own picture dictionaries focusing on the letter J (*jet, jump, jug, jelly, jam, jog, jewelry, juggle, jungle*). They can then read their dictionaries aloud to a partner.

At Home

Send home the "J Path" printable.

The Electric Company, and all related characters, logos and design elements are owned and licensed by Sesame Workshop. © 2015 Sesame Workshop. All Rights Reserved. The contents of this activity pack were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the federal government. [Folio No. 0295A (0002); CPA No. 94-295A]. The PBS KIDS logo is a registered mark of the Public Broadcasting Service and is used with permission.



J Path



Draw a line along the path of J words. Try to say the name of each picture as you go.

START

JUG

JAR

JUMP

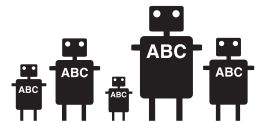
JAM

JET

JEWELRY

The maze contains several paths. The correct path for the letter 'J' starts at the 'START' point, goes down to 'JUG', then right, then down to 'JAR', then right, then down to 'JUMP', then right, then down to 'JAM', then right, then down to 'JET', then right, then down to 'JEWELRY'.

The Electric Company® and all related characters, logos and design elements are owned and licensed by Sesame Workshop. © 2015 Sesame Workshop. All rights reserved. The contents of this activity pack were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the federal government. [FPLWard No. 02795A (00025) CHA No. 94-2794]. The PBS KIDS logo is a registered mark of the Public Broadcasting Service and is used with permission.



<http://www.pbslearningmedia.org/collection/the-electric-company/>