Teacher Overview

GEORGIA STANDARDS OF EXCELLENCE

COVERED BY THE

TOUR OF THE GEORGIA STATE CAPITOL

The locations listed below show the standards covered in each area of the State Capitol and also provides an example of questions that student should be able to answer after touring the location. Links on the tour are indicated with a STAR. This document also gives a quick link to the information.

FLAGS AT LIBERTY PLAZA

SS8CG1 Describe the foundations of Georgia’s government.

e. Identify wisdom, justice, and moderation as the three principles in the Pledge of Allegiance to the Georgia Flag


- What are the three pillars of the Georgia Flag?
  - Wisdom, justice, and moderation
- What do the pillars represent?
  - Three branches of government: Legislative, Judicial, Executive

JIMMY CARTER STATUE

SS8H12 Explain the importance of developments in Georgia since the late 20th century

b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president

Learn about Jimmy Carter: https://www.gpb.org/education/virtual/jimmy-carter

- What kind of farm did Jimmy Carter grow up on?
  - Peanut farm
- What State position did Carter win in 1962?
  - Senator for the state of Georgia
- What position was Jimmy Carter elected for at the Federal level in 1976?
  - President of the United States
- After Jimmy Carter left the Presidency, he founded the Carter Center. What was its purpose?
  - Resolving conflict, promoting democracy, preventing disease, promoting human rights.
Name as many other interesting facts as you can about Jimmy Carter as senator, governor, president, and past president.

GOVERNOR’S OFFICE

SS8CG3 Analyze the role of the executive branch in Georgia state government.

a. Explain the qualifications for the governor and lieutenant governor and their role in the executive branch of state government.
b. Describe how the executive branch fulfills its role through state agencies that administer programs and enforce laws

Learn about the Executive branch:
https://www.gpb.org/georgiastories/stories/executive_branch

- What are the qualifications for Governor and Lt. Governor?
  - 30+ years old, lived in the U.S. for 15 years, and lived in state for 6 years
- What is the Governor’s main Job?
  - Directing the work of the Executive Branch, proposing legislation, signing laws, manage the annual state budget, appointing executive officials.
- How does the Governor make spending decisions?
  - Bases decision on the revenue expected for the year
- What State agencies are directed by the Governor?
  - Commissioner of Agriculture, Superintendent of School, Attorney General, Commissioner of insurance, Commission of Labor

HOUSE OF REPRESENTATIVES

S8CG2 Analyze the role of the legislative branch in Georgia.

a. Explain the qualifications for members of the General Assembly and its role as the lawmaking body of Georgia.
b. Describe the purpose of the committee system within the Georgia General Assembly.
c. Explain the process for making a law in Georgia.
d. Describe how state government is funded and how spending decisions are made

What are the qualifications for a House member How a bill become a law:
https://www.gpb.org/georgiastories/stories/legislative_process

- What is a bill?
  - A draft of a proposed law
- Who can introduce a bill?
  - Only legislators in the House or Senate can introduce a bill
- Who is the presiding officer in the House?
  - Speaker of the House
- Who is the presiding officer in the Senate?
  - Lieutenant Governor
- What does a standing committee do?
They decide the next step for a bill. They can recommend changes (amendments), throw it out completely, or send it to the House/Senate for a vote.

- Who must vote “Yea” in order for a bill to become a law?
  - The majority of both House and Senate then the Governor must sign it

- If the Governor Vetos the bill, is it possible for the House/Senate to overrule the Veto?
  - Yes, if 2/3 of both the House and Senate vote “Yea”, then it becomes a law and overrules the Governor’s veto

**SENATE CHAMBERS**

SS8CG1 Describe the foundations of Georgia’s government.

a. Explain the basic structure of the Georgia state constitution (preamble, bill of rights, articles, and amendments) as well as its relationship to the United States Constitution.

The Georgia Constitution and it relationship with the U.S. Government: https://www.gpb.org/georgiastories/stories/georgia_and_the_united_states_constitution

The Continental Congress eventually became the League of Friendship.

- Who were the original members of the Continental Congress?
  - Representatives from each of the 13 original colonies.

- What was the purpose of the League of Friendship?
  - To help each other in time of need

- How many representatives does the constitution recognized from each state Senate?
  - Equal representation- 2 from each state

- How many representative does the constitution recognize from each House of Representatives?
  - The House earns representatives based on the number of citizens living in the state

- What are the three parts of the Constitution?
  - Preamble, articles, amendments

- What is the Bill of Rights?
  - The first ten articles in the Constitution

Learn about the budget: https://www.gpb.org/georgia-stories/episodes-5

- What is state revenue?
  - Money coming in from taxes, and federal government

- What are expenditures?
  - Money requested by state agencies, like road department or education department

- Why does the state have to create a balanced budget?
  - Because they can’t spend money that they do not have as revenue