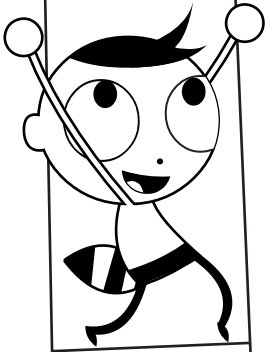
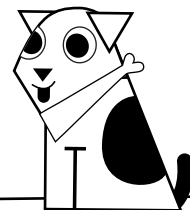
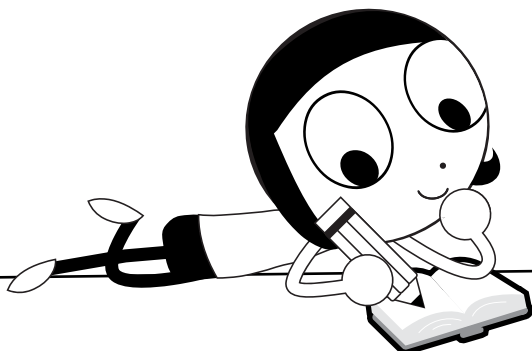
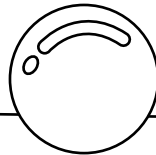
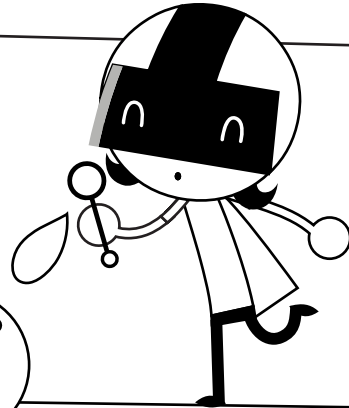




Learn at Home with PBS KIDS



Sharing Your Creativity BINGO





Learn at Home with PBS KIDS

Hello, Families!

Welcome to **Learn Along Bingo!** We're happy to share PBS KIDS activities with you and to work with PBS member stations and community partners across the country to help support learning at home. With Learn Along Bingo, children can view, explore, and play as they learn alongside their PBS KIDS friends on the PBS KIDS 24/7 channel. We hope your family will use it to inspire learning each and every day.

It's Sharing Your Creativity Week!

In this packet, there are printable activities and everyday learning ideas for you and your child to choose from. As you complete each square, mark it off to celebrate the learning.

Learning Spotlight: Making and Experiencing Music and Movement

This week, we're learning about how making and experiencing music and movement helps us express ourselves, alone or with others.

Show What You Know: Design an Instrument Activity

The last activity in this packet is a perfect way for children to make an instrument and create their own songs.

Ready for more? Watch your favorite PBS KIDS shows on the 24/7 channel and live stream at pbskids.org/video/livetv or on your local PBS station.

Happy learning!
PBS KIDS



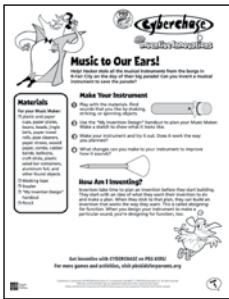
Find free activities, articles and tips to support at-home learning on pbskidsforparents.org

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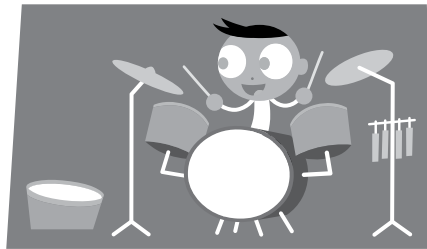


Sharing Your Creativity

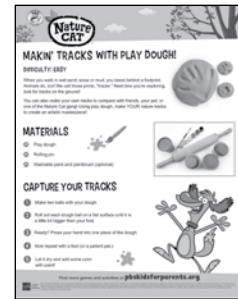
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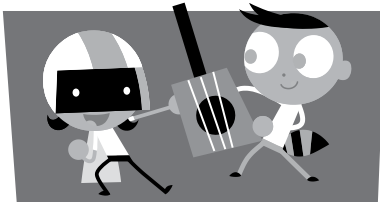
Music to Our Ears



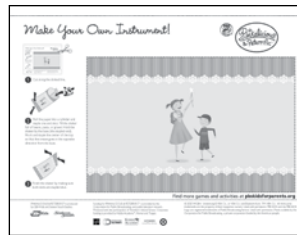
Play an original song on your instrument. Practice performing different tempos.



Makin' Tracks with Play Dough



Make a homemade instrument as a gift for someone.



Design an Instrument



Watch and perform a dance from a different culture. How are the movements unique?



Present Tags



Use your whole body to show how you feel: sad, happy, excited.



The Scribble Game

Grades 1-2

Find more games and activities at pbs.org/parents/learn-at-home



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Cyberchase

Inventive Innovations



Music to Our Ears!

Help! Hacker stole all the musical instruments from the borgs in R-Fair City on the day of their big parade! Can you invent a musical instrument to save the parade?

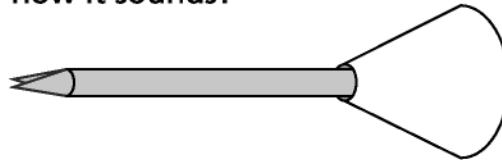
Materials

For your Music Maker:

- plastic and paper cups, paper plates, beans, beads, jingle bells, paper towel rolls, pipe cleaners, paper straws, waxed paper, combs, rubber bands, balloons, craft sticks, plastic salad bar containers, aluminum foil, and other found objects
- Masking tape
- Stapler
- "My Invention Design" handout
- Pencil

Make Your Instrument

- 1 Play with the materials. Find sounds that you like by shaking, striking, or spinning objects.
- 2 Use the "My Invention Design" handout to plan your Music Maker. Make a sketch to show what it looks like.
- 3 Make your instrument and try it out. Does it work the way you planned?
- 4 What changes can you make to your instrument to improve how it sounds?



How Am I Inventing?

Inventors take time to plan an invention before they start building. They start with an idea of what they want their invention to do and make a plan. When they stick to that plan, they can build an invention that works the way they want. This is called *designing for function*. When you design your instrument to make a particular sound, you're designing for function, too.



Get inventive with **CYBERCHASE** on **PBS KIDS!**
For more games and activities, visit pbskidsforparents.org



Cyberchase

Inventive Innovations

To be used with "Music to Our Ears"

Ideas to Get You Started...

Kazoo



- Cut out a piece of waxed paper big enough to fit over one end of a cardboard tube (toilet paper or paper towel roll).
- Securely wrap the piece of waxed paper around one end of the tube and use a rubber band to hold it in place.
- Make sure that there are no gaps between the waxed paper and the tube. If the paper feels loose, use more rubber bands.
- Using a pencil, carefully punch a hole in the side of the tube near the waxed paper.
- Hum or sing into the opposite, open end of the tube.

Straw Oboe

- Flatten the last 1/2 inch of a straw with your fingers.
- Cut off the top 2 corners of the flattened portion of the straw so that it looks like an upside down V.
- Place the V end in your mouth.
- Tighten your lips and blow through the straw.
Do you hear a buzzing noise?
- Now cut off an inch of the straw end not in your mouth.
- Listen to the sound your shorter straw makes. What do you notice about the sound? How did it change?

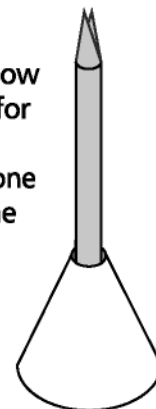


Straw Trombone

- Make a Straw Oboe.
- Place the Straw Oboe inside a larger straw, with the mouth end sticking out.
- Blow through the Straw Oboe and slide the large straw to change the pitch.

Straw Oboe Megaphone

- Make a Straw Oboe.
- Cut out a small hole at the bottom of a snow cone cup. Make sure it is just big enough for your Straw Oboe to fit through.
- Place your Straw Oboe through the snow cone cup with the mouth end sticking out of the pointed end of the cup. Tape it together with masking tape.
- Blow through the Straw Oboe and notice what happens.



Goose Call

- Tie a piece of yarn to a paper clip.
- Have an adult help you poke a hole in the bottom center of a plastic cup.
- Thread the other end of the yarn through the hole in the bottom of the cup so the paper clip is inside the cup.
- Wet your thumb and first finger with water.
- While holding the cup in your dry hand, pinch the yarn where it reaches the cup.
- Pull down on the yarn away from the cup, letting it slide through your fingers.

Pluck Drums

- Get a plastic cup.
- Get a balloon and cut off the end where you blow into it.
- Stretch the balloon and then place over the top of the cup. The balloon's rubber should be stretchy enough to hold it in place.
- Pinch a little of the balloon over the top of the cup between your thumb and index finger.
- Pull up slightly and let go.

Get inventive with **CYBERCHASE** on **PBS KIDS!**

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Name _____



To be used with "Music to Our Ears"

My Invention Design

Name of my invention:

Sounds I want my invention to make:

Materials I need to make my invention:



What my invention will look like:



Get inventive with CYBERCHASE on PBS KIDS!
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MAKIN' TRACKS WITH PLAY DOUGH!




DIFFICULTY: EASY

When you walk in wet sand, snow or mud, you leave behind a footprint. Animals do, too! We call those prints, "tracks." Next time you're exploring, look for tracks on the ground!

You can also make your own tracks to compare with friends, your pet, or one of the Nature Cat gang! Using play dough, make YOUR nature tracks to create an artistic masterpiece!



MATERIALS

-  Play dough
-  Rolling pin
-  Washable paint and paintbrush (optional)



CAPTURE YOUR TRACKS

- 1 Make two balls with your dough.
- 2 Roll out each dough ball on a flat surface until it is a little bit bigger than your foot.
- 3 Ready? Press your hand into one piece of the dough.
- 4 Now repeat with a foot (or a patient pet.)
- 5 Let it dry and add some color with paint!



Find more games and activities at pbskidsforparents.org

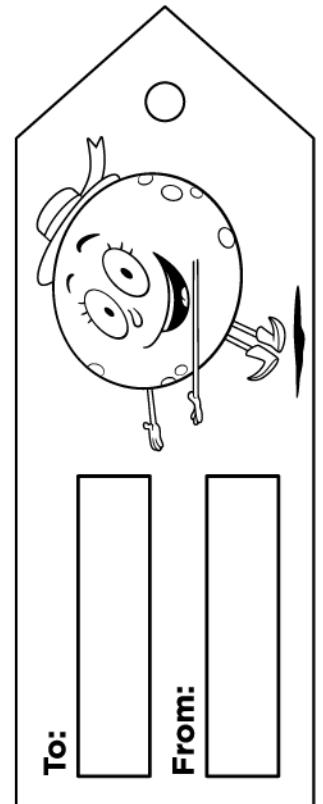
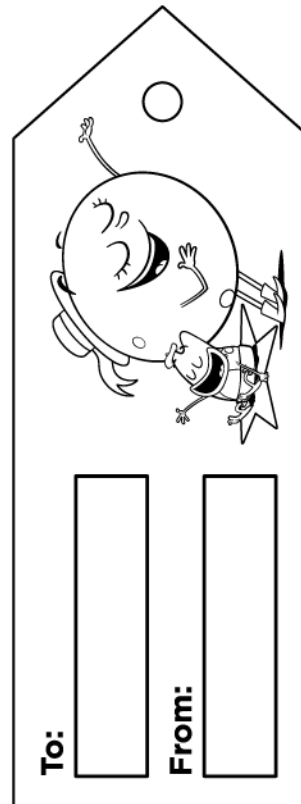
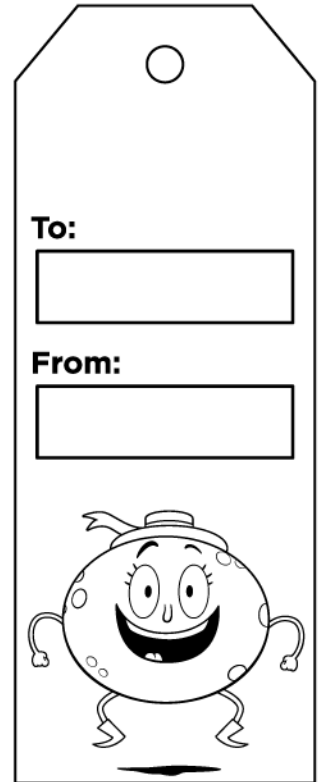
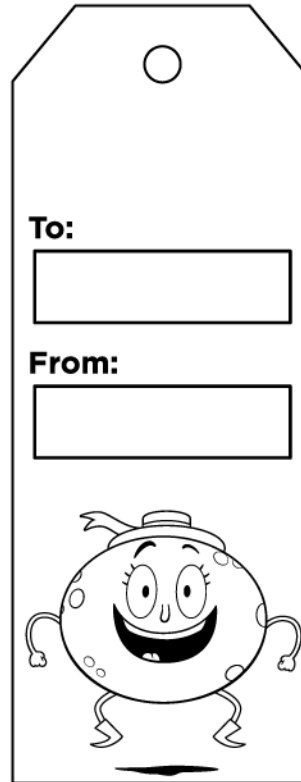
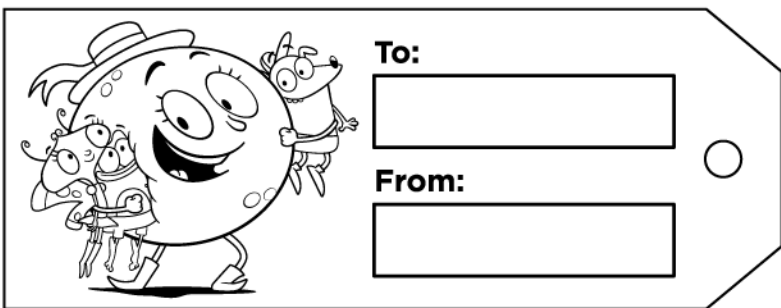
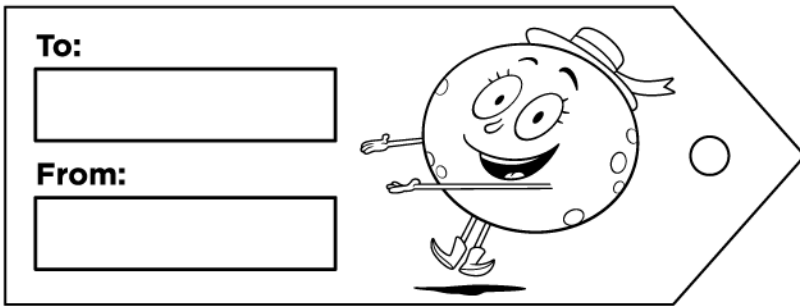
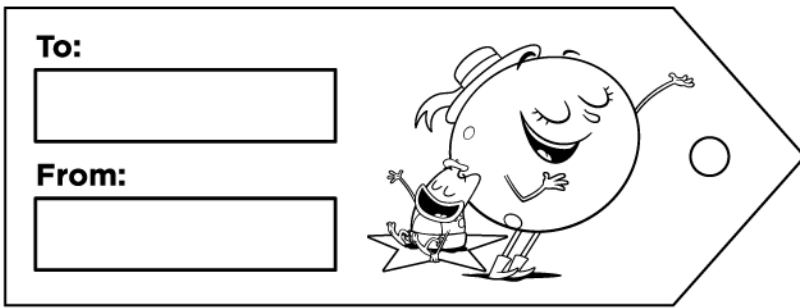


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Present Tags

- * Make homemade presents (like artwork) for others.
- * Color the tags and ask an adult to help cut them out.
- * Write names in the "To" and "From" boxes.
- * Attach the tags to the presents.
- * Deliver homemade presents you make.



Find more games and activities at pbskidsforparents.org

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THE SCRIBBLE GAME



Scribbles and Ink

Here's a scribble.
What could it be?



Add onto this
scribble and
then pass it to
a friend.



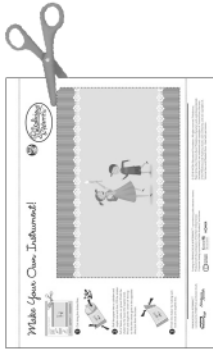
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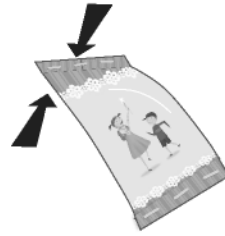
Make Your Own Instrument!



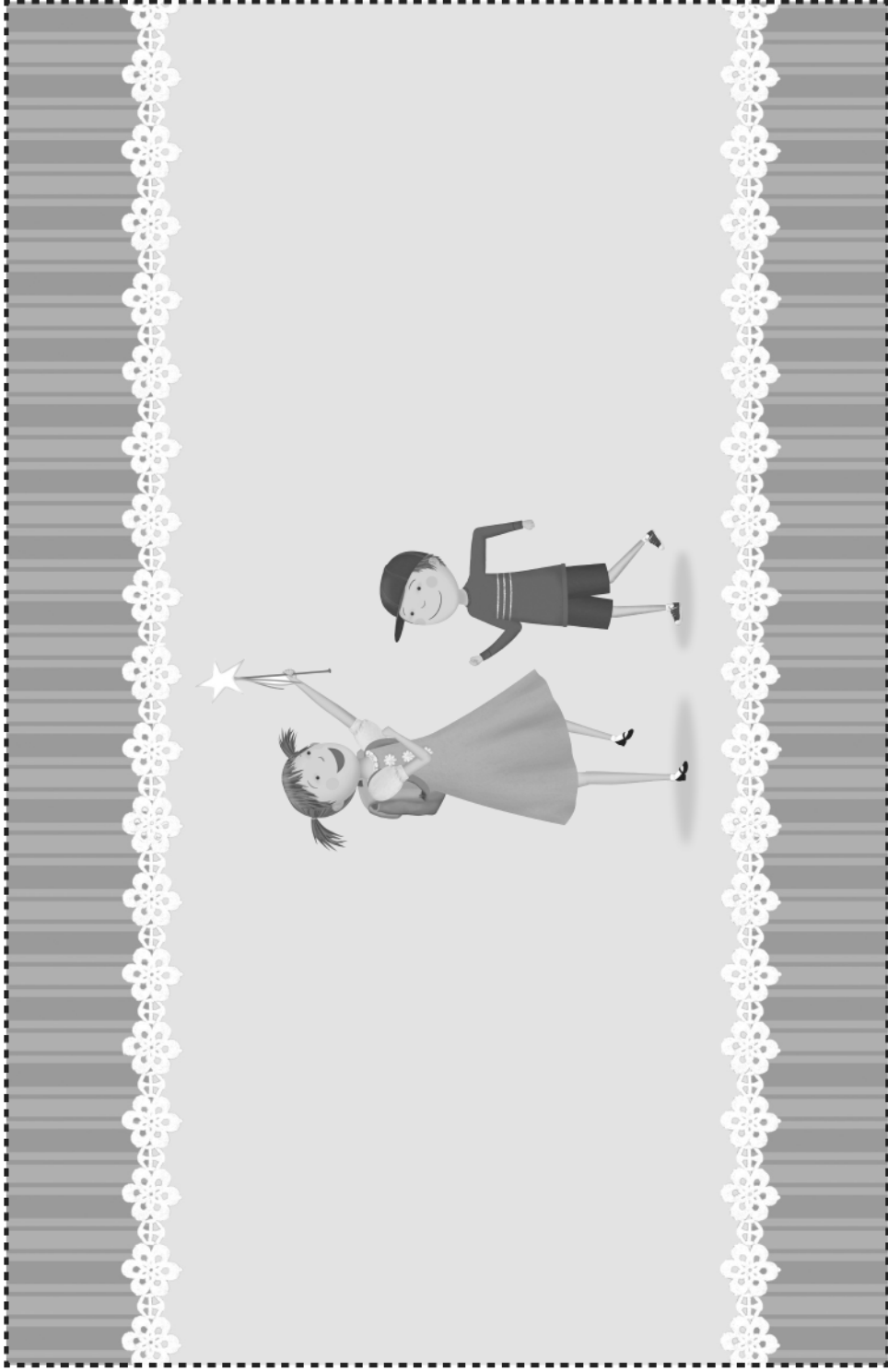
1 Cut along the dotted line.



2 Roll the paper into a cylinder and staple one end shut. Fill the shaker full of beans, pasta, or gravel. Hold the shaker by the base (the stapled end). Pinch and staple the center of the top so that the crease goes in the opposite direction from the base.



3 Finish the shaker by making sure both ends are stapled shut.



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