Dinosaurs

BINGO
Hello, Families!

Welcome to Learn Along Bingo! We’re happy to share PBS KIDS activities with you and to work with PBS member stations and community partners across the country to help support learning at home. With Learn Along Bingo, children can view, explore, and play as they learn alongside their PBS KIDS friends on the PBS KIDS 24/7 channel. We hope your family will use it to inspire learning each and every day.

It’s Dinosaurs Week!
In this packet, there are printable activities and everyday learning ideas for you and your child to choose from. As you complete each square, mark it off to celebrate the learning.

Learning Spotlight: Dinosaurs
Paleontologists identify dinosaurs by looking at fossils and comparing their physical characteristics. Children will describe dinosaurs by their sizes and shapes.

Show What You Know: Dinosaur Features
The last activity in this packet is a perfect way for children to learn about how dinosaurs were unique.

Ready for more? Watch your favorite PBS KIDS shows on the 24/7 channel and live stream at pbskids.org/video/livetv or on your local PBS station.

Happy learning!
PBS KIDS

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## Dinosaurs Bingo

<table>
<thead>
<tr>
<th><strong>Dinosaurs From A to Z</strong></th>
<th><strong>Make a dinosaur collage from scrap paper.</strong></th>
<th><strong>Comparing Dinosaurs</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Build a dinosaur from recyclable materials.</td>
<td>Dinosaur Features</td>
<td>Are you bigger than a T. rex? It was 40 feet long from snout to tail.</td>
</tr>
<tr>
<td><strong>Dinosaur Diets</strong></td>
<td><strong>Design your own ticket for the Dinosaur Train.</strong></td>
<td><strong>Dinosaur Train Fact Cards</strong></td>
</tr>
</tbody>
</table>

Find more games and activities at pbs.org/parents/learn-at-home
Dinosaurs from A to Z

Write your name on the line below. Then, color in the dinosaur alphabet and circle the letters used to spell your name. Once you’re done, use the lyrics on the next page to sing along to “Dinosaurs A to Z”.

Name

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Dinosaurs from A to Z

"Dinosaurs A to Z"
Lyrics by Mike Himelstein and Craig Bartlett

A - APATOSAURUS [uh-PAT-uh-SAWR-us]
B - BRACHIOSAURUS [BRAK-ee-oh-SAWR-us]
C - CORYTHOSAURUS [kuh-RITH-oh-SAWR-us]
D - DEINONYCHUS [die-NON-ih-kus]
E - EINIOSAURUS [eye-nee-oh-SAWR-us]
F - FABROSAURUS [fab-roh-SAWR-us]
G - GALLIMIMUS [GAL-ih-MIME-us]
H - HADROSAURUS [had-roh-SAWR-us]
I - IGUANODON [ih-GWAN-oh-don]
J - JAXARTOSAURUS [jak-SAHR-toh-SAWR-us]

K - KENTROSaurus [ken-truh-SAWR-us]
L - LAMBEOSAURUS [lam-bee-oh-SAWR-us]
M - MEGALOSAURUS [MEG-uh-loh-SAWR-us]
N - NODOSAURUS [no-dah-SAWR-us]
O - ORNITHOMIMUS [or-NITH-uh-MIME-us]
P - PARASAuroloPHUS [PAR-uh-saw-ROL-oh-fus]
Q - QANTASSAURUS [KWAN-uh-SAWR-us]
R - RHABDODON [RAB-duh-don]
S - STEGOSAURUS [steig-uh-SAWR-us]
T - TYRANNOSAURUS [tie-RAN-oh-SAWR-us]

Everybody!
It's time for the chorus!

CHORUS:
Hey hey hey
Come along with me
KIDS: CHOO CHOO CHOO CHOO!
This is how we memorize
Dinosaurs A to Z!

Now, where were we?

What time is it?
KIDS: Time for the chorus!

CHORUS:
Give me a
U - ULTRARAPTOR [YOU-tah-RAP-tor]
V - VELOCIRAPTOR! [veh-LOSS-ih-RAP-tor]
W - W? WANNANOSAURUS [wah-NON-uh-SAWR-us]
X - XENOTARSOSAURUS [zee-noh-TAR-soh-SAWR-us]
Y - YANGCHUANOSAURUS [YANG-choo-wan-oh-SAWR-us]
Z - ZIGONGOSAURUS [zee-GONG-oh-SAWR-us]

And ZIGONGOSAURUS
Gets us to the chorus!

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Comparing Dinosaurs

Choose two dinosaurs. Use the Venn Diagram to record what makes each dinosaur unique and how they are alike.

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Dinosaurs had different diets. Some dinosaurs only ate meat; they were carnivores. They had sharp teeth. Other dinosaurs ate plants and meat; they were omnivores. Some dinosaurs only ate plants; they were herbivores. They had flat teeth. Color, cut and then sort the dinosaurs by what they ate. The **DINOSAUR TRAIN Fact Cards** can help you as you learn about the dinosaurs and their diets.

<table>
<thead>
<tr>
<th>carnivore (meat-eater)</th>
<th>omnivore (ate plants and meats)</th>
<th>herbivore (plant-eater)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

![Dinosaur Diagrams](image)

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Dinosaur Fact Cards

Dinosaurs lived in different time periods (Cretaceous, Jurassic, and Triassic). They also had different diets (they were carnivores, herbivores, or omnivores) and looked different. Cut and sort the DINOSAUR TRAIN fact cards by the dinosaurs’ diets, the time periods they lived in or any of their features. What did you learn about any of the dinosaurs?

Adocus

Aduocus was a large Cretaceous turtle with a smooth shell. It was probably a good swimmer that lived most of its life in the water.

Stats

- Omnivore
- Quadruped

Other Cretaceous Dinosaurs

- Tyrannosaurus
- Triceratops
- Corythosaurus

Ankylosaurus

Ankylosaurus was an armored dinosaur from the Cretaceous. The bony club at the end of its tail may have been used as a weapon to fend off attacks from predators like Tyrannosaurus rex.

Stats

- Herbivore
- Quadruped

Other Cretaceous Dinosaurs

- Tyrannosaurus
- Triceratops
- Corythosaurus

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**Eoraptor**

- **Carnivore**
- **Biped**
- **Other Cretaceous Dinosaurs**
- **Tyrannosaurus**

**Deinonychus**

- **TerribleClaw**
- **Carnivore**
- **Biped**
- **Other Cretaceous Dinosaurs**
- **Tyrannosaurus**
- **Megapnosaurus**

**Parasaurolophus**

- **Leaf-Eater**
- **Carnivore**
- **Biped**
- **Other Cretaceous Dinosaurs**
- **Tyrannosaurus**

**Ornithomimus**

- **BirdMimic**
- **Carnivore**
- **Biped**
- **Other Cretaceous Dinosaurs**
- **Tyrannosaurus**

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Eoraptor lived during the Early Cretaceous and is one of the earliest dinosaurs. It belongs to the group of dinosaurs called the theropods.

This dinosaur from the Cretaceous may have been an omnivore. That means it could have eaten plants, fruits and leaves and animals, such as small reptiles and mammals, maybe even eggs.

Parasaurolophus was a duck-like dinosaur that lived during the Cretaceous. It had a large bony crest on its head that may have been used for making deep sounds.

Ornithomimus was a small dinosaur. It had a long tail that helped it maintain balance.
Sort the DINOSAUR TRAIN fact cards by the dinosaurs’ diets.

**carnivore**
(meat-eater)

** omnivore **
(ate plants and meats)

** herbivore **
(plant-eater)
Sort the DINOSAUR TRAIN fact cards by the time periods they lived in.

Cretaceous

Jurassic

Triassic

Stack cards here
Dinosaur Features

Some dinosaurs are compared with animals that are living today because they had similar features (they looked alike) or because they had similar abilities (they could do the same thing). Match the dinosaurs with the animals that share similar features (like their armor, their horns, their toe claws, or if they are runners). Think about how they are the same, but also how they are different.

Armadillo
Triceratops
Stegosaurus
Tiger
Rhinoceros
Deinonychus
Ostrich