This past year has been a time of reflection, learning, and sacrifice, causing educators to pivot and adapt during an unprecedented time in educational history. Because of COVID-19, many educators adopted new teaching strategies overnight, some reacted to and experienced widespread civil unrest, social and racial injustice, while others set about disrupting systemic racism in their classrooms—all while trying to balance their mental health.

This four-part series will investigate how racism, mental health, history, and education intersect. We'll also discuss how media and media literacy can deepen our understanding, turn knowledge into action, and create positive change in the fight against anti-Black racism in education.

**Mike Lang**, PBS Digital Innovator All-Star, and **Roshanna Beard**, PBS KIDS Early Learning Champion, will lead our conversations for each episode. Come prepared for candid conversations. In addition, you'll have the opportunity to ask questions during this live event.

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**A Note from Your Producers**

We are constantly reminded of the importance of the small things in life—especially the battles we face. As a Black man and an Indian American woman in the United States, most of our battles have been picked for us - no matter how small or large. The work that we put into Tools for Anti-Racist Teaching is just one way we fight those battles, change everyday life, and design a path for a better future for our learners and leaders of tomorrow.

We genuinely believe that if you care about children, you should talk about race, racism, and America's authentic history with people at all stages of their lives. We hope you speak to your peers, allies, neighbors, co-workers, administrators, and people who disagree with you from this series. Have the tough conversations, embrace the discomfort, and use your Tools for Anti-Racist Teaching to navigate your battles - no matter how small or large.

*You got this.*

**Will Tolliver Jr.**
**Abinaya Manivannan**
Table of Contents

PBS Team pg. 3

Speaker Gallery pg. 4

A Deeper Dive into Each Episode

**EPISODE 1:**
Resources From the Experts pg. 8
Reflection Worksheet pg. 9

**EPISODE 2:**
Resources From the Experts pg. 10
Reflection Worksheet pg. 11

**EPISODE 3:**
Resources From the Experts pg. 12
Reflection Worksheet pg. 13

**EPISODE 4:**
Resources From the Experts pg. 14
Reflection Worksheet pg. 15

Resources from PBS LearningMedia and Station Partners pg. 17

Tools for Anti-Racist Teaching Library pg. 21
PBS Team

ABINAYA MANIVANNAN
Co-Producer of ‘Tools for Anti Racist Teaching'

Abinaya Manivannan is a Manager of Online Communities and Digital Engagement at PBS—with a focus on children's media and education. Abi holds a B.S. in Marketing with a minor in Communications and Economics from George Mason University, and a M.S. in Communications from Purdue University. Abi curates professional development opportunities for educators through the creation and amplification of educational resources. Abi’s passion lies in social justice and empowering educators and children by elevating their voices through content.

Recommended Resource: PBS TeachersLounge

WILL TOLLIVER JR.
Co-Producer of ‘Tools for Anti Racist Teaching' | Early Learning Expert | Social Justice Advocate | Twitter: @willtolliverjr

Will Tolliver Jr., a Pittsburgh-based based leader, innovator, and change-maker recognized throughout the education community. Will holds a B.A. in Environmental Studies with a minor in Community and Justice Studies from Allegheny College. The environment, communities, and our future leaders inspire him to ignite new perspectives around the globe. Will's goal is to share his passion for the environment, education, and social justice with everyone he encounters and to share stories of those who have been denied a voice. His work has been illuminated through partnerships with PBS, Pixar, Allegheny College, and PA's Department of Education to name a few. In 2018, PBS KIDS recognized Will as an Early Learning Champion, and in 2020, Will accepted an appointment as a Commissioner for the City of Pittsburgh's Commission on Human Relations.

Recommended Resource: The State of Black Pittsburgh

MIKE LANG
Technology Instructor | Twitter: @chclteteacher, Instagram: @chocolateteacher

Mike earned his bachelor's degree in Sociology from the University of Missouri and his Master's of Education from the University of Notre Dame. An educator for the past 18 years in Mississippi, Taiwan, and Nevada, he teaches everything from English to graphic design. Mike is a PBS Digital Innovator and an Apple Distinguished Educator. He enjoys playing Xbox while blaring hip-hop music and reading.

Recommended Resource: Algorithmic Justice League, Langston League, TeachRock

ROSHANNA BEARD
Teacher Mentor | Twitter: BeardedLadyRo, Facebook: Roshanna Beard

Roshanna Beard is an Early Learning Educator for PBS Kids. She earned her Master of Educational Leadership form the University of West Florida and her Bachelor of Science in Holistic Education from Mercer University. Mrs. Beard is an experienced classroom teacher, teacher mentor, and math coach. She also serves her community through her work with the local elementary schools and local station WFSU.

Recommended Resource: Teaching Is Problem Solving
Episode 1: Deepening Understanding—Systemic Racism's Impact on Education

YATIBAEY EVANS
Creative Producer MOLLY OF DENALI | Twitter: @yatibaey

Yatibaey Evans is from Mentasta, Alaska and is part of the Ahtna culture, stewards of the Copper River region. Evans is currently the creative producer for the PBS KIDS series, MOLLY OF DENALI, at GBH Boston, besides serving as the President of the United Way of the Tanana Valley, Chair of the Alaska Native Education (ANE) Parent Advisory Committee, and a Commissioner on Serve Alaska. From 2011 to 2021, Evans led the ANE program in Fairbanks, AK. The program meets the educational and cultural needs of Indigenous children. She oversaw Native Youth Olympics, provided culturally responsive professional development, and with the creation of the ANE Literacy challenge, students in grades K-12 learned about the “Decades of Advocacy” spearheaded by Alaska Natives.

In 2017, Evans was recognized as one of Alaska's Top 40 Under 40. She has served on the University of Alaska's Chancellor's Advisory Committee on Native Education, Governor Walker's Alaska's Education Challenge,’ chaired the human resources committee for the National Congress of American Indians, and was the first Alaska Native president of the National Indian Education Association (NIEA).

Evans has four incredible sons ranging from ages 7-20. She has a B.A. from University of Washington and a MAT from Johns Hopkins University. Her hobbies include painting, gardening, reading, snowboarding, and biking.

DR. JANICE GASSAM
Consultant, Educator, Writer, Speake | Instagram: @Janicejnice,
Twitter: Janice Gassam Asare, Facebook: Janice Gassam Asare

Janice Z. Gassam Asare, Ph.D. is the founder of BWG Business Solutions, LLC, an award-winning consultancy designed to help organizations create more inclusive environments. Janice facilitates workshops, delivers keynote speeches and “Awareness Talks” to spark important dialogue about workplace equity. Janice has had the opportunity to collaborate with Google, Amazon, Yale University, Nordstrom, H&M, and Paypal/Venmo among many others.

She is the host of the Dirty Diversity Dinner Series, a free public workshop designed to address issues around diversity, equity, inclusion and belonging. Janice is the author of two best-selling books, Dirty Diversity: A Practical Guide to Foster an Equitable and Inclusive Workplace for All and The Pink Elephant: A Practical Guide to Creating an Anti-racist Organization. She is a senior contributing writer for Forbes having authored over 200 articles. Janice has a Ph.D. in Organizational Psychology and teaches undergraduate and graduate courses in business. She is a TEDx speaker and the host of the Dirty Diversity podcast where she discusses all things diversity, equity, inclusion.
MYLES BESS
Host & Producer on ‘Above the Noise’ | Twitter: @ATN_PBS, Instagram: @abovethenoisepbs

Myles Bess is a host and producer on the YouTube series Above the Noise. He works with PBS and KQED making comprehensive videos that break down relevant topics for a Gen Z audience. Previously, Myles was a broadcast journalist at Oakland-based nonprofit, YR Media, where he reported on a range of topics covering juvenile justice, education, and community organizing issues that were published in the San Francisco Chronicle, NPR, & Marketplace. A graduate of San Francisco State University's Broadcast and Electronic Communication Arts program, Myles loves vintage t-shirts and house plants!

LORENA GERMÁN
Educator & Author | Twitter: @nenagerman, Instagram: @MulticulturalClassrm

Lorena is a two-time nationally awarded Dominican American middle and high school English educator focused on anti-racist and anti-bias education. She’s been featured in the New York Times, NPR, Rethinking Schools, EdWeek, Learning for Justice Magazine, and more. She published The Anti Racist Teacher: Reading Instruction Workbook, and her next book Textured Teaching: A Framework for Culturally Sustaining Practices (Heinemann 2021) is about social justice focused curriculum & lesson development focused. She’s a co-founder of #DisruptTexts and Multicultural Classroom. Lorena is also the Chair of NCTE’s Committee Against Racism and Bias in the Teaching of English.

BLAIR IMANI
Author. Educator. Historian. Influencer | Instagram: @blairimani

Blair Imani is a critically acclaimed historian, author, educator, and influencer. The New York Times praises Blair Imani’s unique ability to create “progressive lessons with vibrant visuals and a perky, quirky delivery.” Her viral microlearning series “Smarter In Seconds” demonstrates her signature style of making abstract concepts more concrete in a well-researched, well-presented, and concise manner.

She is the author of two historical books Modern HERstory: Stories of Women and Nonbinary People Rewriting History (2018) and Making Our Way Home: The Great Migration and the Black American Dream (2020). Her work centers women and girls, global Black communities, and the LGBTQ community. As an educator and influencer, semi-retired organizer, and public speaker, Blair Imani is dedicated to making the world a better place and amplifying the voices and work of those fighting the good fight.

Learn more about Blair Imani by visiting blairimani.com and joining her on social media @blairimani.
Episode 3 | Mental Health—Centering Our Learners

**DR. DAWN X HENDERSON**
*Director of Research, Village of Wisdom, Co-Director of the Collective Health and Education Equity Research Collaborative | Twitter: @ProfessorXon*

Dr. Dawn X. Henderson is the Director of Research at Village of Wisdom and co-director of the Collective Health and Education Equity Research Collaborative in North Carolina. She has led mixed-methods research with nonprofits and school districts for the past decade and her collective body of work narrates pathways that foster resistance, healing, and wellbeing strategies for racially marginalized youth in public schools. She has published her work in commentaries with the American Psychological Association, *Psychology Today*, and peer review journals, including *The Urban Review, Race, Ethnicity and Education*, and *Journal of Orthopsychiatry*. She can be caught dreaming toward a vision where Black and Brown youth are affirmed, loved, and liberated.

**MARCY MELVIN, LPC**
*Deputy Director The Hackett Center for Mental Health | Twitter: @MarcellinaMelv1*

Marcy Melvin, Deputy Director of The Hackett Center and Health Equity Strategy Lead at the Meadows Institute, is a Texas-based licensed professional counselor with over 25 years of experience providing direct clinical and supervisory services to children, youth, parents, and young adults in residential, in-home, outpatient, private practice, primary, secondary, and post-secondary locations. Marcy is extremely passionate about advancing health equity and reducing disparities and disproportionality—a culmination of her life’s work in clinical, organizational, and systems settings. Marcy Melvin has a B.S. in Psychology from Xavier University of Louisiana and a M.A. in Clinical Psychology from Fisk University.
Episode 4 | Accountability—
Designing a Path Forward

DAISY HAN
Founder/CEO | Twitter: @EmbracingEquity, Instagram: @EmbracingEquity

Daisy Han is a social entrepreneur focused on equity, diversity, inclusion, and innovation. With expertise in curriculum design and adult learning, Han uses her experience as a teacher, instructional coach, and organizational leader for positive social change. Above all, Han believes in the power of education in nurturing resistance and dismantling systems of oppression.

As a student, teacher, and principal, Han experienced the harm of systemic racism and ritualized dehumanization that too often characterizes US schooling. Being a relentless champion for justice, she also experienced the sweet pursuit of an emancipatory community through the University of California, Berkeley Ethnic Studies program, Harvard Graduate School of Education, and early professional experiences. With The Wildflower Foundation, she supported Teachers of Color in creating their dream schools in their neighborhoods. Furthermore, she taught a yearlong course, Leading for Equity, at the Harvard Graduate School of Education where students partnered with district practitioners to institute systemic change.

Han founded Embracing Equity in 2017 to create affirming, equitable environments for all across the country through robust and interactive online learning programs. Embracing Equity is a nonprofit organization that addresses real-world systemic racism in a way that empowers all of us to be part of the solution together.

LEIGH PATEL
Professor | Twitter: @lipatel, Website: leighpatel.com

Leigh Patel is a Professor of Education in the School of Education at the University of Pittsburgh. She is also a national board member of Education for Liberation, a grassroots organization dedicated to liberatory education for youth of color. She is author of dozens of academic articles, chapters, and writes for mainstream media as well. Her fifth book: No Study Without Struggle: Confronting Settler Colonialism in Higher Education is available through Beacon Press.
The evidence that systemic racism is embedded in our education system is clear: from zoning to discriminatory policies, to “who” is teaching “what,” and the existence of a school to prison pipeline—is an ongoing discussion across the country. This one-hour discussion examines history and the effects of systemic racism on education, how we have come to understand it, and the role educators can play to actively disrupt and dismantle these harmful systems.

RESOURCES FROM THE EXPERTS

From Yatibaey Evans
- Webinars from the National Indian Education Association
- Professional Development from Learning for Justice
- A Guide to Equity and Antiracism for Educators from Edutopia
- Resources from Native Movement
- How to Heal Toolkit from First Alaskans Institute

From Dr. Janice Gassam
- How The Adultification Bias Contributes To Black Trauma

NOTES
Thank you for joining us for Episode 1 of *Tools for Anti Racist Teaching | Deepening Understanding—Systemic Racism's Impact on Education*

After watching Episode 1, please use the following prompts to guide your reflection and further your learning.

**ROSE**

What were key takeaways from the webinar? What “ah-ha” moment did you have?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**BUD**

What new ideas were presented to you? What learning are you looking forward to integrating into your personal learning and classroom practice?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**THORN**

Did any learning cause you discomfort or stress? Dig deeper to explore why? Was it difficult to process information? How can you further your learning around it?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
The content we consume and teach impacts our students, colleagues, and ourselves inside and outside of the classroom. In this episode, we'll explore what stories are being told, by who, and why. This conversation will focus on the historical impact that systemic racism and white supremacy have had on curricula, teacher perspective, and teacher practice, and the actions we can take to more carefully assess the content, and consider its impact on our students.

RESOURCES FROM THE EXPERTS
From Myles Bess
- Check out this Above the Noise episode on “What Changes Do You Think Would Help Fight Racism at School?”
- Watch this student-created video submitted for one of KQED’s Youth Media Challenges “Stand Against It.”
- Learn how your students can create media and share their voices with KQED’s summer courses and workshops.

From Lorena Germán
- Multicultural Classroom Resources
- Disrupt Texts
- EduColor for Educators of Color & Allies
- Embracing Equity Organization & Their Resources

From Blair Imani
- Making Our Way Home: The Great Migration and the Black American Dream

NOTES
A Deeper Dive into Each Episode

Episode 2: Reflection Worksheet

Thank you for joining us for Episode 2 of Tools for Anti Racist Teaching | Affirming Identities—The Content We Teach.

After watching Episode 2, please use the following prompts to guide your reflection and further your learning.

- Watch Button Poetry’s “Unforgettable” featuring Pages Matam, Elizabeth Acevedo and G. Yamazawa. Please reflect: What is the story of your name? What does your name mean to you?

- How does this relate to affirming identities?

- Take a moment to identify resources that you will START, STOP, and CONTINUE using in your classroom. Why will this be valuable to your students?

  START: ____________________________________________

  STOP: ____________________________________________

  CONTINUE: ________________________________________
Systemic racism has a destructive and direct impact on mental health and identity development. This conversation will center learners, focusing on the importance of our role as educators and how what we teach affirms or invalidates identities of learners and people in our world. We will consider the impact on the past, immediate, and future mental health of our students, and explore how systemic racism undermines our own mental health and impacts our teaching practice.

RESOURCES FROM THE EXPERTS

From Dawn X Henderson
- Black Genius Frameworks and Elements from Village of Wisdom
- Racial Stressors Occur in Schools

From Marcy Melvin
- Okay to Say
- Meadows Mental Health Policy Institute

NOTES
Thank you for joining us for Episode 3 of *Tools for Anti Racist Teaching | Mental Health—Centering Our Learners*.

After watching Episode 3, please use the following prompts to guide your reflection and further your learning.

- Take a moment to reflect and think back to how mental health was addressed—or not addressed—in education during your childhood. What is the first thing that comes to mind?

  ____________________________________________________________
  ____________________________________________________________
  ____________________________________________________________

- Now think about how we address—or don’t address—mental health in education today. What comes to mind?

  ____________________________________________________________
  ____________________________________________________________
  ____________________________________________________________

- What did you notice? How has your understanding deepened or shifted from this conversation? Do you feel equipped to support and acknowledge your learner’s mental health? If not, what are additional topics you need to learn?

  ____________________________________________________________
  ____________________________________________________________
  ____________________________________________________________
Uprooting systemic racism and fostering liberation takes continuous and intentional action. In this conversation we'll discuss tools, practices and frameworks to which we can hold ourselves and our peers accountable, while protecting our own mental health and building trusting effective partnerships with our peers and colleagues.

RESOURCES FROM THE EXPERTS

From Daisy Han

- **Embracing Equity**

From Leigh Patel

- **Education for Liberation Network**
- **Breaking Up With White Supremacy Was Always The End Game** by Tressie McMillan Cottom

NOTES
Thank you for joining us for Episode 4 of *Tools for Anti Racist Teaching | Accountability—Designing a Path Forward*.

After watching Episode 4, please use the following prompts to guide your reflection and further your learning.

- Take a moment and write out your classroom norms/guidelines, classroom management techniques, class policies and structures.

- Now take a moment and write out your school/day care/institution’s structures norms/guidelines, management techniques, policies and structures.

- What did you notice from your reflections above? Are there any frameworks discussed today you can use to root future norms/guidelines, techniques, policies and structures through a lens of anti-bias/anti-racism?
Designing a Path Forward - Hold yourself accountable.

- Take a moment to think of a goal, an idea, or project—something YOU will do—that centers anti-bias/anti-racist education. Hold yourself accountable by writing a message to your future self.

Let us be your accountability partner! Submit the action you wrote above in this Google form and we will send you your message in the future to check in on your progress.

Submit your message here.

Continue Reflecting to Guide Your Learning

- Here are additional questions to help guide your reflections to continue your learning:
  
  • Think about when you were in the grade that you currently teach. How has education changed since then?

  • In what way(s) has systemic racism manifested in your school? Have you witnessed policy disproportionately affect students of color in your school? What can be done about it?

  • What is the racial demographic of your school's administrators or school board? Are they actively learning and unlearning racial and social justice topics?

  • In your education career, has there ever been a time when the content you taught negatively impacted a student(s)? Please reflect. Was it connected to their identity, background, or social status?

  • Take a moment and envision your students. Are you aware of accommodations or situations your students face outside of your learning setting? Please reflect: How do these accommodations or situations affect how they show up to your learning space?

  • Think about your role as an educator. Think about your role as an educator. What structures do you have in place—or can you set into place—to ensure awareness of your content, teaching practice, and language’s impact on your student's mental health—especially your Black, Indigenous, and students of color?
aka Teacher
The aka Teacher project started with a goal of recognizing the many hats educators today wear—many of which are never included in their job description. We put a call out to Wisconsin educators to talk to us and then we started listening. The project has grown and changed with every educator we’ve met and we are excited to offer this space as one created with and for educators like you to share, to listen and to learn together.

Alike & Different | Daniel Tiger: Life’s Little Lessons
Daniel and Miss Elaina meet Prince Wednesday’s cousin Chrissie during a playdate at the castle. As they play “knights,” they discover that, although Chrissie needs some help walking, they are the same in many ways.

American Masters Collection
American Masters, public television's award-winning biography series, brings unique originality and perspective to exploring the lives and illuminating the creative journeys of our most enduring writers, musicians, visual and performing artists, dramatists, and filmmakers—those who have left an indelible impression on our nation’s cultural landscape. This collection offers you access to classroom-ready videos and articles. Artists highlighted include Toni Morrison, Maya Angelou, Amy Tan, N. Scott Momaday, Raúl Juliá, and more.

ANTIRACISM AND RACIAL JUSTICE
This collection offers a substantial and evolving collection of national and local on-demand media from PBS and PBS Wisconsin to begin (un)learning together. Selections come from trusted programs like Independent Lens, POV, and PBS NewsHour, along with local PBS Wisconsin productions, which gather and chronicle our state’s stories. This collection lends particular focus to the Black experience in America and Wisconsin and the persistence of anti-Black racism. It speaks to the institution of slavery in the United States from 1619 and, through its manifold echoes, widespread inequality and injustice today. These resources also see and celebrate Black lives—our American history and present suffused with Black excellence, resistance, joy, love, and liberation.

Arthur on Racism: Talk, Listen, and Act | ARTHUR
Explore the importance of discussing and dismantling racism using this video from the PBS KIDS series ARTHUR. When Arthur and Buster feel scared and confused after racist events happen in Elwood City, they call Mrs. MacGrady to help them make sense of the situation. She explains that racism occurs everywhere, and that everyone must do their part to prevent it from happening. She encourages them to talk to their parents about their feelings, ask questions, listen to people who have experienced racism firsthand, and act!

Black History Month | All About the Holidays
The month of February honors the important role Black people play in the story of our country. Across the United States, schools and communities organize to learn more about Black history and culture. How is Black History Month recognized in your community? How do you recognize Black history throughout the year?
Resources from PBS LearningMedia and Station Partners

Here are additional resources to continue your learning.*

- **“Centering Justice, Equity, and Anti-Racism During Remote Learning” Blog**
  In this blog post written by Dr. Detra Price-Dennis (Associate Professor of Education at Teachers College, Columbia University), read about strategies to center justice, equity, and anti-racism, both during remote learning and beyond.

- **Confronting Bias: Ethics in the Classroom**
  *The Confronting Bias: Ethics in the Classroom* collection is part of WNET’s Youth Collective, a Generation Z media and education initiative that aims to amplify youth voice and provide a platform for young people to engage in the important work of building a more ethical world. The resources in this collection provide teachers with tools to incorporate ethics education in the classroom, promote understanding of differing viewpoints, and foster civil dialogue about bias.

- **Count Me In | Sesame Street**
  A song that celebrates the qualities that make each person unique. Use this video to encourage students to celebrate their differences!

- **Deepening Your Understanding of Race and Racism | Tools for Anti-Racist Teaching**
  Explore the role media plays in our understanding of race and racism. Hear from experts who share advice on how educators can use media to confront injustice and create anti-racist classroom environments.

- **Focusing on Young Learners | Tools for Anti-Racist Teaching**
  In this webinar, we’ll discuss how and when to use media as a tool in anti-racist teaching for young learners. Learn ways to integrate media into classroom lessons, practice, or literature as a method of guiding students in developmentally appropriate, anti-racist learning.

- **Hidden Heroes | Xavier Riddle and the Secret Museum**
  Solve puzzles to collect items associated with historical heroes! Learn more about how the heroes changed the world, repeat their mantras, and unlock more heroes.

- **Justice For All**
  A youth media project where students explore justice in their own community and use solutions-journalism to produce a story about how people work to create “justice for all.”

- **KQED Learn**
  KQED Learn is a free platform for middle and high school students to tackle big issues and build their media literacy and critical thinking skills in a supportive environment.

- **KQED Teach**
  KQED Teach offers free, instructor-led online professional development courses on teaching media literacy and media-making in the classroom.
Moving Forward—How are young people challenging racism?
A youth media project where students capture teen voices on race and injustice in the U.S. Students will film and interview their peers and other students from their school and community to find out how young people are challenging racism and creating change.

PBS KIDS Talk About: Race & Racism
In the PBS KIDS Talk About: Race & Racism special, PBS KIDS spoke with real families and had conversations about racial identity, anti-Black racism, and how it is incumbent on all of us—children and parents alike—to actively work towards building a more equitable society.

PBS Media Literacy Educator Certification
Earn eight competency-based micro-credentials to showcase your media literacy teaching abilities and become a PBS Certified Media Literacy Educator.

PBS TeachersLounge
PBS Teacher’s Lounge is a resource for educators across the nation for fresh ideas and inspiration for their classrooms, communities and schools. The vast majority of our contributors are educators, and it is our goal to elevate the voice of educators, and provide a platform for bold thinkers and classroom changemakers.

Song: Change the World | Sesame Street
An inspirational anthem that encourages girls to dream big! Girls can change the world and be anything they want to be. This resource teaches self-empowerment.

Talking to Children Authentically about Race and Racism
This PBS KIDS for Parents-hosted conversation features fellow parents, educators, child development and trauma experts who join us to share tips and resources for how to talk with young children about racial injustice and violence against Black people. Explore questions like: How can parents of Black children continue to instill confidence and pride in young kids while also explaining ongoing racial inequity and barriers? And, how can parents of non-Black children help young kids understand their role in confronting anti-Black racism? Hear questions from fellow parents, learn tips, and get resources you can use to continue meaningful conversations now and in the future.

The Power of We | Sesame Street
Join Elmo, Abby Cadabby, Gabrielle, and Tamir to learn what you can say and do when you see someone being mistreated because of the color of their skin or fur.

Tulsa: The Fire and the Forgotten
Although rarely mentioned in textbooks, there is no question that the Tulsa Race Massacre was one of the most horrific incidents of racial violence in American history. Learn about the 1921 Tulsa Race Massacre and how the community of Tulsa is coming to terms with its past, present, and future.
Here are additional resources to continue your learning. *

- **Unladylike2020**
  Unladylike2020 honors the rich history of 26 little-known Progressive Era women, diverse in profession, race, ethnicity, geographical and class backgrounds, sexual orientation and gender expression—women who broke barriers in then-male-dominated fields like science, business, journalism, exploration, and the arts. Touching on topics like the labor movement, immigration, politics, civil rights, and women's suffrage, these resources develop students' historical thinking skills and help them make connections between past and present.

- **Using Media to Know Better, Teach Better | Tools for Anti-Racist Teaching**
  Many educators find themselves reacting in the moment when conversations of racial injustice and equity arise. In this one-hour webinar, a panel of experts discuss how teachers can analyze and evaluate media to provide important context for students and support anti-racist classroom planning and practices. Teachers can also find advice for using media literacy tools to empower students and inform their personal practice.
Tools For Anti-Racist Teaching Library

So often the journey of perpetually un/learning to strengthen our critical understandings of history, structures, education, and justice are sparked when we encounter new knowledge. The list of books provided for you here is meant to be a resource for you to keep learning, and keep learning, and keep learning. This collection is deeply intersectional and covers a lot of ground—from the foundations of the American Education system rooted in settler colonialism and Indigenous Boarding Schools to contemporary struggles for justice in education.

We are all still implicated in these structures and systems of learning and too often you have to be enrolled in a formal course to grasp all the resources that exist—this list is meant to intervene in that step and offer you a starting point, a list of possibilities, and to support you in your continued (forever) growth of learning to cultivate a teaching practice committed to liberation.

*In Solidarity and Power,*

*Dr. Courtney B. Cook*

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### Critical Histories of American Education and Teacher Education in the US

- **American Education: Sociocultural, Political, and Historical Studies in Education, (2019).**
  Author: Joel Spring

- **American Indian Stories, Legends, and Other Writings. (1921).**
  Author: Zitkala-Ša

- **Black Protest Thought and Education. (2005).**
  Author: William Watkins.

- **Chicano School Failure and Success: Past, Present, and Future. (2010).**
  Author: Richard R. Valencia (Ed).

- **Coming of Age in Mississippi. (1968).**
  Author: Anne Moody

- **Dismantling Desegregation: The Quiet Reversal of Brown vs Board of Education. (1996).**
  Author: Gary Orfield.

- **Education and the Cult of Efficiency. (1962).**
  Author: Raymond Callahan.

- **Education for Extinction: American Indians and the Boarding School Experience, 1875-1928. (2020).**
  Author: David Wallace Adams.
Author: Ann Winfield

Author: Lani Guinier

Author: Jennifer Burns Stillman

Let Them All Take Heed: Mexican-Americans and the Quest for Educational Equity. (1987).
Author: Guadalupe San Miguel.

Author: James W. Fraser.

Author: Lisa M. Stulberg.

Author: Michael Omi & Howard Winant.

Reading, Writing, and Racism: Disrupting Whiteness in Teacher Education and in the Classroom (2021).
Author: Bree Picower

Author: Sonya Ramsey.

Author: Kenneth M. Zeichner & Daniel Patrick Liston

Edited By: Sarah Mondale

Author: Paul Street.

Author: Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman

Author: James D. Anderson
Tools For Anti-Racist Teaching Library

Critical Histories of American Education and Teacher Education in the US

  Author: Jose. F. Moreno (Ed.).

  Author: Jon N. Hale

  Author: Joel Spring

  Author: Scot Danforth

  Author: David B. Tyack

- The Public School System in the United States (1893).
  Author: Joseph Mayer Rice

- The Souls of Black Folk (1903).
  Author: W.E.B. DuBois

  Author: John Taylor Gatto

  Author: Kathleen B. deMarrais & Margarette D. LeCompte

  Author: David Tyack & Larry Cuban.

  Edited By: Julie Gorlewski & Eve Tuck

Education, Power, and Justice: Intersectional Approaches to Teaching and Learning

  Author: Audre A. Lorde

  Author: Sonia Nieto.
Tools For Anti-Racist Teaching Library

Education, Power, and Justice: Intersectional Approaches to Teaching and Learning

  Author: Assata Shakur

- **Bad Black Boys: The Public Schools in the Making of Black Masculinity.** (2001).
  Author: Ann Arnett Ferguson.

- **Between the world and me.** (2015).
  Author: Ta-Nehisi Coates

- **Borderlands/LaFrontera.** (1999).
  Author: Gloria Anzaldua.

  Author: Robin W. Kimmerer.

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The work we do does not happen in a vacuum, nor without help. We want to take a moment to thank every single person for their contributions to Tools for Anti Racist Teaching. Without your encouragement, strength, wisdom, skill, and resilience our series would not be the same. We couldn't have done it without you.

Thank you.

Thank you to all of our speakers: Yatibaey Evans, Dr. Janice Gassam, Myles Bess, Lorena Germán, Blair Imani, Dr. Dawn X. Henderson, Marcy Melvin, Daisy Han and Dr. Leigh Patel. Your knowledge and guidance throughout our series is unparalleled. Thank you again.

Thank you to Mike Lang and Rosheanna Beard for being the most incredible co-creators and hosts.